

Section 2.1: Determinants by Cofactor Expansion

Objectives.

- Understand how to find minors and cofactors.
- Use minors and cofactors to compute the determinant of a square matrix.
- Find the determinant of a 3×3 matrix efficiently.

Recall that the determinant of $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ is $\det(A) = ad - bc$.

notation: $\det\left(\begin{bmatrix} a & b \\ c & d \end{bmatrix}\right) = ad - bc$ or $\begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$.

We will use this to *inductively/recursively* define determinants for larger square matrices.

If $A = [a_{ij}]$ is a square matrix, then

- the minor of a_{ij} is M_{ij} the determinant of the ^{sub}matrix obtained from A by deleting row i and column j .
- the cofactor of a_{ij} is $C_{ij} = (-1)^{i+j} M_{ij}$.

Example 1. Let $A = \begin{bmatrix} 2 & -1 & 4 \\ 1 & 3 & 5 \\ -1 & 8 & 2 \end{bmatrix}$.

(a) Find the minor of a_{11} and the cofactor of a_{11} .

$$M_{11} = \det\left(\begin{bmatrix} 3 & 5 \\ 8 & 2 \end{bmatrix}\right) = 6 - 40 = \underline{-34}.$$

$$C_{11} = (-1)^{1+1} M_{11} = (-1)^2 (-34) = \underline{-34}.$$

(b) Find the minor of a_{23} and the cofactor of a_{23} .

$$M_{23} = \begin{vmatrix} 2 & -1 \\ -1 & 8 \end{vmatrix} = 16 - 1 = \underline{15}.$$

$$C_{23} = (-1)^{2+3} M_{23} = (-1)^5 (15) = \underline{-15}.$$

Cofactor Expansion.

If A is an $n \times n$ matrix, then the determinant of A is

$$\det(A) = a_{i1}C_{i1} + a_{i2}C_{i2} + \dots + a_{in}C_{in} \quad \text{expansion along } i^{\text{th}} \text{ row.}$$

$$\det(A) = a_{1j}C_{1j} + a_{2j}C_{2j} + \dots + a_{nj}C_{nj} \quad \text{expansion along } j^{\text{th}} \text{ column.}$$

Example 2. Write out the cofactor expansion of $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ along the first column.

$$\det(A) = a_{11}C_{11} + a_{21}C_{21} = ad + c(-b) = \underline{ad - bc}.$$

$\begin{matrix} \nearrow & \uparrow & \nearrow & \uparrow \\ a & (-1)^2 d & c & (-1)^3 b \end{matrix}$

Example 3. Find the determinant of the matrix $B = \begin{bmatrix} 1 & 3 & 0 \\ 2 & -2 & 3 \\ 4 & 5 & 2 \end{bmatrix}$.

$$\begin{aligned} \det(B) &= 1 \begin{vmatrix} -2 & 3 \\ 5 & 2 \end{vmatrix} - 3 \begin{vmatrix} 2 & 3 \\ 4 & 2 \end{vmatrix} + 0 \begin{vmatrix} 2 & -2 \\ 4 & 5 \end{vmatrix} \\ &= ((-2)(2) - (3)(5)) - 3((2)(2) - (3)(4)) + 0((2)(5) - (-2)(4)) \\ &= -19 - 3(-8) + 0 = \underline{5}. \end{aligned}$$

Example 4. Find the determinant of the matrix $C = \begin{bmatrix} 2 & -1 & 0 & 4 \\ 0 & 1 & 0 & -3 \\ 1 & 0 & 5 & 2 \\ -1 & 1 & 0 & 3 \end{bmatrix}$.

lots of zeros!!!

$$\begin{aligned} \det(A) &= 0 \begin{vmatrix} 0 & 1 & -3 \\ 1 & 0 & 2 \\ -1 & 1 & 3 \end{vmatrix} - 0 \begin{vmatrix} 2 & -1 & 4 \\ 1 & 0 & 2 \\ -1 & 1 & 3 \end{vmatrix} + 5 \begin{vmatrix} 2 & -1 & 4 \\ 0 & 1 & -3 \\ -1 & 1 & 3 \end{vmatrix} - 0 \begin{vmatrix} 2 & -1 & 4 \\ 0 & 1 & -3 \\ 1 & 0 & 2 \end{vmatrix} \\ &= 5 \left(2 \begin{vmatrix} 1 & -3 \\ 1 & 3 \end{vmatrix} - 0 \begin{vmatrix} -1 & 4 \\ 1 & 3 \end{vmatrix} + (-1) \begin{vmatrix} -1 & 4 \\ 1 & -3 \end{vmatrix} \right) \\ &= 5 \left(2(3+3) - 0 - (3-4) \right) \\ &= \underline{65}. \end{aligned}$$

Theorem. The determinant of an upper triangular matrix, a lower triangular matrix, or a diagonal matrix is the product of the diagonal entries.

Example 5. Show that the theorem above holds for $A = \begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ 0 & a_{22} & a_{23} & a_{24} \\ 0 & 0 & a_{33} & a_{34} \\ 0 & 0 & 0 & a_{44} \end{bmatrix}$.

• use cofactor expansion along column 1.

$$\begin{aligned} \det(A) &= a_{11} \begin{vmatrix} a_{22} & a_{23} & a_{24} \\ 0 & a_{33} & a_{34} \\ 0 & 0 & a_{44} \end{vmatrix} - 0 + 0 - 0 \\ &= a_{11} \left(a_{22} \begin{vmatrix} a_{33} & a_{34} \\ 0 & a_{44} \end{vmatrix} - 0 + 0 \right) \\ &= \underline{a_{11} a_{22} a_{33} a_{44}}. \end{aligned}$$

Finding determinants can be very time-consuming, especially for large matrices. There is an efficient method for computing the determinant of a 3×3 matrix (without using cofactor expansion) that is similar to how we compute the determinant of a 2×2 matrix.

$$\begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc.$$

↙ ↘
-bc +ad

Example 6. Find the determinant of $B = \begin{bmatrix} 1 & 3 & 0 \\ 2 & -2 & 3 \\ 4 & 5 & 2 \end{bmatrix}$.

$$\begin{vmatrix} 1 & 3 & 0 \\ 2 & -2 & 3 \\ 4 & 5 & 2 \end{vmatrix} = \begin{matrix} 1 & 3 & 0 \\ 2 & -2 & 3 \\ 4 & 5 & 2 \end{matrix}$$

↙ ↘ ↙ ↘
-0 -15 -12 +(-4) +36 +0

$$\begin{aligned} \det(B) &= [-4 + 36 + 0] + [-0 - 15 - 12] \\ &= \underline{5}. \end{aligned}$$

Example 7. Find all values of λ for which the determinant of $A = \begin{bmatrix} \lambda+1 & 1 \\ 4 & \lambda-2 \end{bmatrix}$ is 0.

$$\det(A) = (\lambda+1)(\lambda-2) - 4 = \lambda^2 - \lambda - 2 - 4 = \lambda^2 - \lambda - 6 = (\lambda+2)(\lambda-3).$$

Thus $\det(A) = 0$ if $\lambda = -2$ or $\lambda = 3$.

So ... what is a determinant?

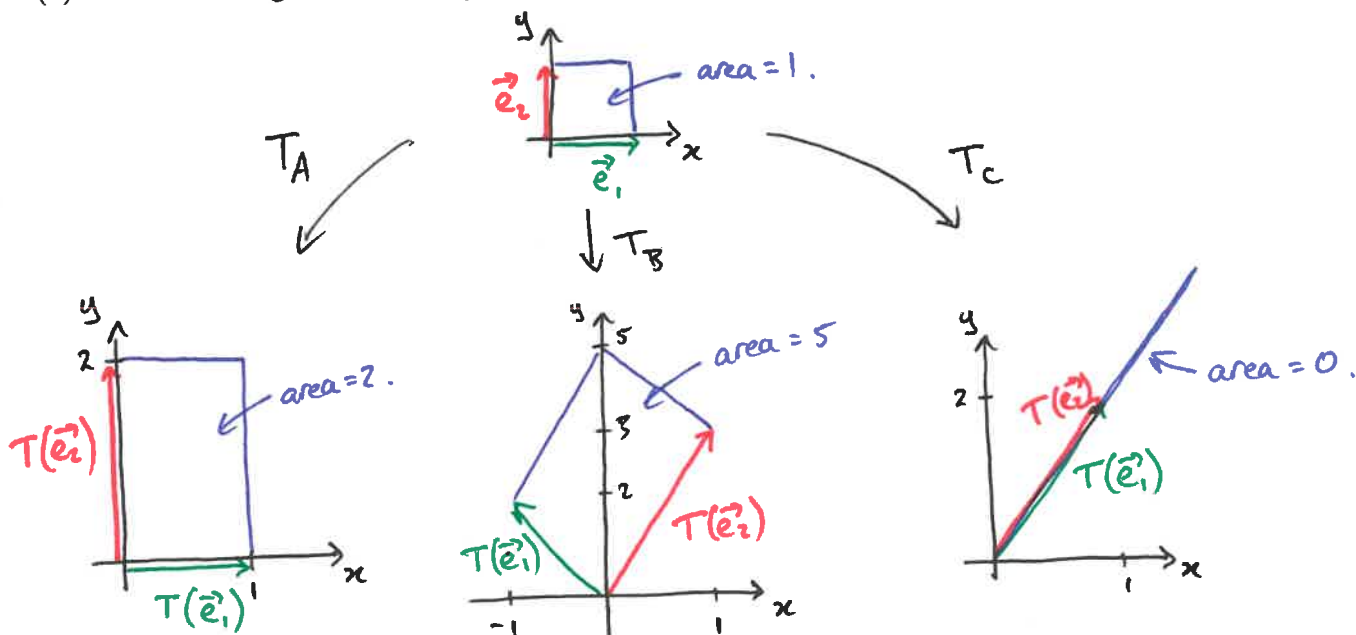
In some sense, the determinant of a square matrix A is a scaling factor for the linear transformation T_A . For instance, if A is a 2×2 matrix, then (the absolute value of) $\det A$ is the area of the parallelogram obtained by applying T_A to the unit square.

Example 8. Consider the matrices $A = \begin{bmatrix} 1 & 0 \\ 0 & 2 \end{bmatrix}$, $B = \begin{bmatrix} -1 & 1 \\ 2 & 3 \end{bmatrix}$, and $C = \begin{bmatrix} 1 & 1 \\ 2 & 2 \end{bmatrix}$.

(a) Find $\det A$, $\det B$, and $\det C$.

$$\det(A) = 2, \quad \det(B) = -5, \quad \det(C) = 0.$$

(b) Sketch the image of the unit square under the transformations T_A , T_B , and T_C .



(c) Compare the determinants in part (a) with each image in part (b).

Section 2.2: Evaluating Determinants by Row Reduction

Objectives.

- Understand how elementary row operations affect determinants.
- Use row reduction to compute determinants.
- Introduce column operations and apply them to compute determinants.

The "cofactor expansion" method for finding determinants leads to some useful observations.

Theorem. Let A be a square matrix. If A has a row (or column) of zeros, then $\det A = 0$.

eg. $\det \begin{pmatrix} 0 & 1 \\ 0 & 3 \end{pmatrix} = 0$, $\begin{vmatrix} 1 & 2 & 3 \\ 0 & 0 & 0 \\ 4 & 5 & 6 \end{vmatrix} = 0$. ← notation means "determinant"

Theorem. Let A be a square matrix. Then $\det A = \det A^T$.

why? cofactor expansion on the i th row of A is the same as cofactor on the i th column of A^T .

Theorem. Let A be a square matrix.

(a) If B is obtained by multiplying a row (or column) of A by a scalar k , then $\det B = k \det A$.

eg. $\begin{vmatrix} ka_{11} & ka_{12} & ka_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix} = k \begin{vmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{vmatrix}$

(b) If B is obtained by swapping two rows (or columns) of A , then $\det B = -\det A$.

eg. $\begin{vmatrix} a & b \\ c & d \end{vmatrix} = - \begin{vmatrix} b & a \\ d & c \end{vmatrix}$.

(c) If B is obtained by adding a multiple of one row of A to another (or a multiple of one column of A to another), then $\det B = \det A$.

eg. $\begin{vmatrix} a_{11} + ka_{21} & a_{12} + ka_{22} \\ a_{21} & a_{22} \end{vmatrix} = \begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix}$.

Theorem. Let E be an $n \times n$ elementary matrix.

- (a) If E is obtained by multiplying a row of I_n by a scalar k , then $\det E = k$.
 (b) If E is obtained by swapping two rows of I_n , then $\det E = -1$.
 (c) If E is obtained by adding a multiple of one row of I_n to another, then $\det E = 1$.

eg. $\det \begin{pmatrix} 1 & 0 & 0 \\ 0 & k & 0 \\ 0 & 0 & 1 \end{pmatrix} = k$, $\det \begin{pmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{pmatrix} = -1$, $\det \begin{pmatrix} 1 & 0 & 4 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} = 1$.

Theorem. Let A be a square matrix. If two rows (or two columns) of A are proportional, then $\det A = 0$.

eg. $\det \begin{pmatrix} 1 & 2 \\ 1 & 2 \end{pmatrix} = 0$, $\det \begin{pmatrix} 1 & 3 & -1 \\ 3 & 9 & -3 \\ 3 & 0 & 4 \end{pmatrix} = 0$

\uparrow
 $C_2 = 2C_1$

\nwarrow
 $R_2 = 3R_1$

Example 1. Find each determinant.

(a) $\begin{vmatrix} 1 & 0 & 0 & 0 \\ 0 & 0 & 2 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{vmatrix} = - \begin{vmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 2 & 0 \\ 0 & 0 & 0 & 1 \end{vmatrix} = -2$. ← diagonal matrix!!!

\rightarrow
 $R_2 \leftrightarrow R_3$

(b) $\begin{vmatrix} 1 & 0 & -4 & 0 \\ 1 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & -3 \end{vmatrix} = \begin{vmatrix} 1 & 0 & -4 & 0 \\ 0 & 1 & 4 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & -3 \end{vmatrix} = -3$. ← upper triangular!!!

$R_2 \rightarrow R_2 - R_1$

{ alternative: $R_1 \rightarrow R_1 + 4R_3$ }

(c) $\begin{vmatrix} 1 & 7 & 3 & 0 & 2 \\ 0 & -1 & -5 & 0 & 0 \\ -1 & 2 & -2 & 0 & -2 \\ 3 & 0 & 5 & 1 & 6 \\ 1 & 0 & 0 & 0 & 2 \end{vmatrix} = 0$, because $C_5 = 2C_1$

Example 2. Use row reduction to compute each determinant.

$$\begin{aligned}
 \text{(a)} \quad \begin{vmatrix} 0 & 1 & 5 \\ 3 & -6 & 9 \\ 2 & 6 & 1 \end{vmatrix} &= - \begin{vmatrix} 3 & -6 & 9 \\ 0 & 1 & 5 \\ 2 & 6 & 1 \end{vmatrix} \\
 &= -3 \begin{vmatrix} 1 & -2 & 3 \\ 0 & 1 & 5 \\ 2 & 6 & 1 \end{vmatrix} \\
 &= -3 \begin{vmatrix} 1 & -2 & 3 \\ 0 & 1 & 5 \\ 0 & 10 & -5 \end{vmatrix} \\
 &= -3 \begin{vmatrix} 1 & -2 & 3 \\ 0 & 1 & 5 \\ 0 & 0 & -55 \end{vmatrix} \\
 &= -3 (1)(1)(-55) \\
 &= \underline{165}.
 \end{aligned}$$

• swap R_1 and R_2

→ multiply by -1

$$R_1 \rightarrow \left(\frac{1}{3}R_1\right)$$

→ take factor of 3 outside the determinant.

$$R_3 \rightarrow R_3 - 2R_1$$

→ determinant does not change!!!

$$R_3 \rightarrow R_3 - 10R_2$$

→ determinant does not change!!!

$$\begin{aligned}
 \text{(b)} \quad \begin{vmatrix} -1 & 4 & 2 & 6 \\ 0 & 0 & 1 & 7 \\ -1 & 2 & 4 & 14 \\ 0 & 2 & 4 & 6 \end{vmatrix} &= \begin{vmatrix} -1 & 4 & 2 & 6 \\ 0 & 0 & 1 & 7 \\ 0 & -2 & 2 & 8 \\ 0 & 2 & 4 & 6 \end{vmatrix} \\
 &= (-1) \begin{vmatrix} 0 & 1 & 7 \\ -2 & 2 & 8 \\ 2 & 4 & 6 \end{vmatrix} \\
 &= - \begin{vmatrix} 0 & 1 & 7 \\ 0 & 6 & 14 \\ 2 & 4 & 6 \end{vmatrix} \\
 &= -2 \begin{vmatrix} 1 & 7 \\ 6 & 14 \end{vmatrix} \\
 &= -2 (14 - 42) \\
 &= \underline{56}.
 \end{aligned}$$

$$R_3 \rightarrow R_3 - R_1$$

cofactor expansion along column 1.

$$R_2 \rightarrow R_2 + R_3$$

cofactor expansion along column 1.

We can also use column operations to simplify determinant calculations.

Example 3. Find the determinant of each matrix.

$$(a) A = \begin{bmatrix} 1 & -1 & 0 & 2 \\ -2 & 7 & 0 & -4 \\ 1 & -3 & 3 & 2 \\ 2 & 6 & -5 & 3 \end{bmatrix} \quad \begin{vmatrix} 1 & -1 & 0 & 2 \\ -2 & 7 & 0 & -4 \\ 1 & -3 & 3 & 2 \\ 2 & 6 & -5 & 3 \end{vmatrix} = \begin{vmatrix} 1 & 0 & 0 & 0 \\ -2 & 5 & 0 & 0 \\ 1 & -2 & 3 & 0 \\ 2 & 8 & -5 & -1 \end{vmatrix}$$

$C_2 \rightarrow C_2 + C_1$
 $C_4 \rightarrow C_4 - 2C_1$

$$= (1)(5)(3)(-1) = \underline{-15}$$

$$(b) B = \begin{bmatrix} 3 & 5 & -2 & 6 \\ 1 & 2 & -1 & 1 \\ 2 & 4 & 1 & 5 \\ 3 & 7 & 5 & 3 \end{bmatrix} \quad \det(B) = \begin{vmatrix} 3 & 5 & -2 & 6 \\ 1 & 2 & -1 & 1 \\ 2 & 4 & 1 & 5 \\ 3 & 7 & 5 & 3 \end{vmatrix} \quad \begin{array}{l} R_1 \rightarrow R_1 - 3R_2 \\ R_3 \rightarrow R_3 - 2R_2 \\ R_4 \rightarrow R_4 - 3R_2 \end{array}$$

$$= \begin{vmatrix} 0 & -1 & 1 & 3 \\ 1 & 2 & -1 & 1 \\ 0 & 0 & 3 & 3 \\ 0 & 1 & 8 & 0 \end{vmatrix} \quad \text{cofactor expansion!!!}$$

$$= - \begin{vmatrix} -1 & 1 & 3 \\ 0 & 3 & 3 \\ 1 & 8 & 0 \end{vmatrix} \quad R_3 \rightarrow R_3 + R_1$$

$$= - \begin{vmatrix} -1 & 1 & 3 \\ 0 & 3 & 3 \\ 0 & 9 & 3 \end{vmatrix} \quad \text{cofactor expansion!!!}$$

$$= -(-1) \begin{vmatrix} 3 & 3 \\ 9 & 3 \end{vmatrix}$$

$$= \underline{-18}$$

Determinants and Solutions of Linear Systems.

In Sections 1.5 and 1.6, we learned about the "Equivalence Theorem", which gives several conditions that are equivalent to a linear system having a unique solution. We can now add a condition involving determinants.

Equivalence Theorem. If A is an $n \times n$ matrix, then the following statements are equivalent.

1. A is invertible.
2. $A\vec{x} = \vec{0}$ has only the trivial solution.
3. The reduced row echelon form of A is I_n .
4. A can be written as a product of elementary matrices.
5. $A\vec{x} = \vec{b}$ is consistent for every $n \times 1$ vector \vec{b} .
6. $A\vec{x} = \vec{b}$ has exactly one solution for every $n \times 1$ vector \vec{b} .
7. $\det A \neq 0$

Section 1.5

Section 1.6

Section 2.3.

Example 4. Which of the following matrices is invertible?

$$A = \begin{bmatrix} 1 & 0 & -2 \\ 3 & 4 & 1 \\ 0 & 0 & 0 \end{bmatrix}$$

$\det A = 0$, so
 A is not invertible

$$B = \begin{bmatrix} 1 & 5 & 1 \\ 0 & 1 & 6 \\ 0 & 0 & 2 \end{bmatrix}$$

$\det B \neq 0$, so B
is invertible

$$C = \begin{bmatrix} 0 & 1 & -1 \\ -1 & 1 & -1 \\ 0 & 0 & 1 \end{bmatrix}$$

$\det C \neq 0$, so
 C is invertible
(eg. swap R_1 and R_2)

$$D = \begin{bmatrix} 1 & 0 & 1 \\ 8 & 1 & -5 \\ 2 & 0 & 2 \end{bmatrix}$$

$\det D = 0$ ($R_3 = 2R_1$)
so D is not
invertible!!!

$$F = \begin{bmatrix} 1 & 1 & 1 & 0 \\ 1 & -1 & -1 & 1 \\ 2 & 0 & 0 & 0 \\ 2 & 1 & 0 & 0 \end{bmatrix}$$

can make triangular by
swapping rows
 $\det F \neq 0$
 $\Rightarrow F$ is invertible.

$$G = \begin{bmatrix} 1 & 0 & 1 & 5 \\ -4 & 0 & 4 & 1 \\ 0 & 0 & 6 & 2 \\ 2 & 0 & -3 & 1 \end{bmatrix}$$

$\det G = 0$
(column of zeros)
 $\Rightarrow G$ is not
invertible.

$$H = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 4 & 3 & 2 & 1 \\ 5 & 5 & 5 & 5 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

$R_3 = R_1 + R_2$,
so $\det H = 0$
 $\Rightarrow H$ is not invertible

Section 2.3: Properties of Determinants; Cramer's Rule

Objectives.

- Understand how determinants interact with matrix operations.
- Introduce the adjoint of a square matrix.
- Apply Cramer's Rule to solve a linear system.

We have several methods for finding the determinant of a matrix. We now want to find ways to deal with determinants of expressions such as kA , $A + B$, AB , and A^{-1} .

If A is an $n \times n$ matrix, and k is a scalar, then $\det(kA) = k^n \det A$.

Example 1. Confirm the property above for the matrix $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ and the scalar k .

$$\begin{aligned} \det(kA) &= \det \left(\begin{bmatrix} ka & kb \\ kc & kd \end{bmatrix} \right) = (ka)(kd) - (kb)(kc) \\ &= k^2(ad - bc) = k^2 \det A. \end{aligned}$$

If A and B are square matrices of the same size, then $\det(AB) = (\det A)(\det B)$.

Example 2. Confirm the property above for the matrices $A = \begin{bmatrix} 2 & -1 \\ 4 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} -3 & 5 \\ 1 & -2 \end{bmatrix}$.

$$\begin{aligned} \det A &= 4 - (-4) = 8, \quad \det B = 6 - 5 = 1, \quad (\det A)(\det B) = 8. \\ AB &= \begin{bmatrix} 2 & -1 \\ 4 & 2 \end{bmatrix} \begin{bmatrix} -3 & 5 \\ 1 & -2 \end{bmatrix} = \begin{bmatrix} -7 & 12 \\ -10 & 16 \end{bmatrix}, \quad \det(AB) = -112 - (-120) = 8. \end{aligned}$$

equal!!!

If A is an invertible matrix, then $\det(A^{-1}) = \frac{1}{\det A}$.

Example 3. Suppose that A is invertible. Use $\det(AB) = (\det A)(\det B)$ to prove that $\det(A^{-1}) = \frac{1}{\det A}$.

If A is invertible, then A^{-1} exists and

$$\det I = \det(AA^{-1}) = (\det A)(\det A^{-1}), \quad \text{so } 1 = (\det A)(\det A^{-1}).$$

$$\text{Therefore, } \det(A^{-1}) = \frac{1}{\det A}.$$

For most pairs of matrices, the determinant of the sum is not the sum of the determinants.

In general, $\det(A + B) \neq \det A + \det B$.

Example 4. Confirm the property above for the matrices $A = \begin{bmatrix} 2 & -1 \\ 4 & 2 \end{bmatrix}$ and $B = \begin{bmatrix} -3 & 5 \\ 1 & -2 \end{bmatrix}$.

$$\det A = 8, \quad \det B = 1, \quad \det A + \det B = 9.$$

$$A + B = \begin{bmatrix} -1 & 4 \\ 5 & 0 \end{bmatrix}, \quad \det(A + B) = -20. \quad \text{not equal!!!}$$

The one situation where the sum of two determinants is useful is when two matrices are almost identical.

Theorem. Let A , B , and C be square matrices that differ only in row i , and suppose that the i th row of C is the sum of the i th row of A and the i th row of B . Then $\det C = \det A + \det B$.

Why? cofactor expansion!!!

cofactor exp. along row i .

$$\begin{aligned} \det C &= c_{i1} C_{i1} + c_{i2} C_{i2} + \dots + c_{in} C_{in} = (a_{i1} + b_{i1}) C_{i1} + (a_{i2} + b_{i2}) C_{i2} + \dots \\ &= \underbrace{a_{i1} C_{i1} + \dots + a_{in} C_{in}}_{\det A} + \underbrace{b_{i1} C_{i1} + \dots + b_{in} C_{in}}_{\det B} = \det A + \det B. \end{aligned}$$

A, B, C have the same cofactors along row i .

Example 5. Confirm this theorem for the matrices $A = \begin{bmatrix} 3 & 0 & 1 \\ 0 & 2 & 2 \\ 4 & 0 & -1 \end{bmatrix}$, $B = \begin{bmatrix} 3 & 0 & 1 \\ 0 & 2 & 2 \\ 0 & 2 & 1 \end{bmatrix}$, and $C = \begin{bmatrix} 3 & 0 & 1 \\ 0 & 2 & 2 \\ 4 & 2 & 0 \end{bmatrix}$.

$$\det A = \begin{vmatrix} 3 & 0 & 1 \\ 0 & 2 & 2 \\ 4 & 0 & -1 \end{vmatrix} = 2 \begin{vmatrix} 3 & 1 \\ 4 & -1 \end{vmatrix} = 2(-3-4) = -14.$$

$$\det B = \begin{vmatrix} 3 & 0 & 1 \\ 0 & 2 & 2 \\ 0 & 2 & 1 \end{vmatrix} = 3 \begin{vmatrix} 2 & 2 \\ 2 & 1 \end{vmatrix} = 3(2-4) = -6.$$

$$\det C = \begin{vmatrix} 3 & 0 & 1 \\ 0 & 2 & 2 \\ 4 & 2 & 0 \end{vmatrix} = \begin{vmatrix} 3 & 0 & 1 \\ 0 & 2 & 2 \\ 4 & 0 & -2 \end{vmatrix} = 2 \begin{vmatrix} 3 & 1 \\ 4 & -2 \end{vmatrix} = 2(-6-4) = -20.$$

$R_3 \rightarrow R_3 - R_2$

Thus $\det C = \det A + \det B$.

The (classical) adjoint of a square matrix A is formed by transposing the matrix of cofactors.

$$\text{adj } A = \begin{bmatrix} C_{11} & C_{12} & \cdots & C_{1n} \\ C_{21} & C_{22} & \cdots & C_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ C_{n1} & C_{n2} & \cdots & C_{nn} \end{bmatrix}^T = \begin{bmatrix} C_{11} & C_{21} & \cdots & C_{n1} \\ C_{12} & C_{22} & \cdots & C_{n2} \\ \vdots & \vdots & \ddots & \vdots \\ C_{1n} & C_{2n} & \cdots & C_{nn} \end{bmatrix}$$

Example 6. Find the adjoint of $A = \begin{bmatrix} 3 & 1 & 1 \\ 0 & 2 & 2 \\ 3 & 1 & 0 \end{bmatrix}$.

$$C_{11} = (-1)^{1+1} \begin{vmatrix} 2 & 2 \\ 1 & 0 \end{vmatrix} = -2 \quad C_{12} = (-1)^{1+2} \begin{vmatrix} 0 & 2 \\ 3 & 0 \end{vmatrix} = -(-6) = 6 \quad C_{13} = \cdots = -6$$

$$C_{21} = \cdots = 1 \quad C_{22} = \cdots = -3 \quad C_{23} = 0$$

$$C_{31} = 0 \quad C_{32} = -6 \quad C_{33} = 6.$$

$$\text{adj } A = \begin{bmatrix} -2 & 6 & -6 \\ 1 & -3 & 0 \\ 0 & -6 & 6 \end{bmatrix}^T = \begin{bmatrix} -2 & 1 & 0 \\ 6 & -3 & -6 \\ -6 & 0 & 6 \end{bmatrix}.$$

A useful application of the adjoint matrix is finding an inverse.

Theorem. If A is an invertible matrix, then $A^{-1} = \frac{1}{\det A} \text{adj } A$.

from Ex. 6:

$$A(\text{adj } A) = \begin{bmatrix} 3 & 1 & 1 \\ 0 & 2 & 2 \\ 3 & 1 & 0 \end{bmatrix} \begin{bmatrix} -2 & 1 & 0 \\ 6 & -3 & -6 \\ -6 & 0 & 6 \end{bmatrix} = \begin{bmatrix} -6 & 0 & 0 \\ 0 & -6 & 0 \\ 0 & 0 & -6 \end{bmatrix}$$

Example 7. Find the inverse of the matrix A in the previous example.

$$\det A = \begin{vmatrix} 3 & 1 & 1 \\ 0 & 2 & 2 \\ 3 & 1 & 0 \end{vmatrix} = \begin{vmatrix} 3 & 1 & 1 \\ 0 & 2 & 2 \\ 0 & 0 & -1 \end{vmatrix} = -6$$

$$A^{-1} = \frac{1}{\det A} \text{adj } A = \frac{1}{-6} \begin{bmatrix} -2 & 1 & 0 \\ 6 & -3 & -6 \\ -6 & 0 & 6 \end{bmatrix} = \begin{bmatrix} \frac{1}{3} & -\frac{1}{6} & 0 \\ -1 & \frac{1}{2} & 1 \\ 1 & 0 & -1 \end{bmatrix}.$$

Cramer's Rule. If A is an $n \times n$ matrix such that $\det A \neq 0$, then the system $A\vec{x} = \vec{b}$ has the unique solution

$$x_1 = \frac{\det A_1}{\det A}, \quad x_2 = \frac{\det A_2}{\det A}, \quad \dots, \quad x_n = \frac{\det A_n}{\det A},$$

where A_j is obtained by replacing column j of A with the vector \vec{b} .

Example 8. Use Cramer's Rule to solve the linear system:

$$\begin{aligned} x_1 + 2x_3 &= 6 \\ -3x_1 + 4x_2 + 6x_3 &= 30 \\ -x_1 - 2x_2 + 3x_3 &= 8 \end{aligned}$$

$$A = \begin{bmatrix} 1 & 0 & 2 \\ -3 & 4 & 6 \\ -1 & -2 & 3 \end{bmatrix}, \quad \det A = \begin{vmatrix} 1 & 0 & 2 \\ -3 & 4 & 6 \\ -1 & -2 & 3 \end{vmatrix} = \begin{vmatrix} 1 & 0 & 0 \\ -3 & 4 & 12 \\ -1 & -2 & 5 \end{vmatrix}$$

$C_3 \rightarrow C_3 - 2C_1$

$$= \begin{vmatrix} 4 & 12 \\ -2 & 5 \end{vmatrix} = 20 - (-24) = 44.$$

$$A_1 = \begin{bmatrix} 6 & 0 & 2 \\ 30 & 4 & 6 \\ 8 & -2 & 3 \end{bmatrix}, \quad \det A_1 = \begin{vmatrix} 6 & 0 & 2 \\ 30 & 4 & 6 \\ 8 & -2 & 3 \end{vmatrix} = \dots = -40.$$

$$A_2 = \begin{bmatrix} 1 & 6 & 2 \\ -3 & 30 & 6 \\ -1 & 8 & 3 \end{bmatrix}, \quad \det A_2 = \begin{vmatrix} 1 & 6 & 2 \\ -3 & 30 & 6 \\ -1 & 8 & 3 \end{vmatrix} = \dots = 72.$$

$$A_3 = \begin{bmatrix} 1 & 0 & 6 \\ -3 & 4 & 30 \\ -1 & -2 & 8 \end{bmatrix}, \quad \det A_3 = \begin{vmatrix} 1 & 0 & 6 \\ -3 & 4 & 30 \\ -1 & -2 & 8 \end{vmatrix} = \dots = 152.$$

The solution is:

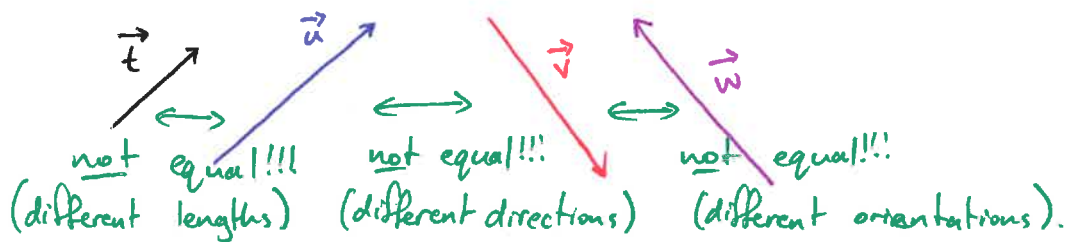
$$\begin{aligned} x_1 &= \frac{\det A_1}{\det A} = \frac{-40}{44} = -\frac{10}{11}. \\ x_2 &= \frac{\det A_2}{\det A} = \frac{72}{44} = \frac{18}{11}. \\ x_3 &= \frac{\det A_3}{\det A} = \frac{152}{44} = \frac{38}{11}. \end{aligned}$$

Section 3.1: Vectors in 2-space, 3-space, and n -space

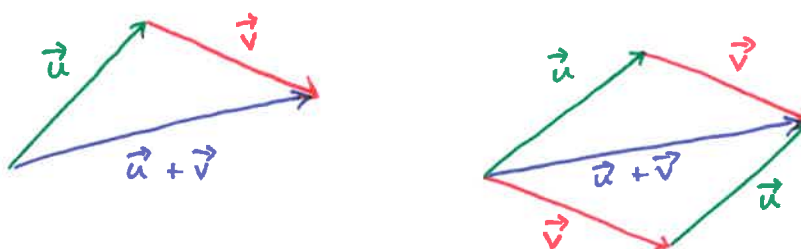
Objectives.

- Introduce the some terminology and notation for vectors.
- Understand vector operations in \mathbb{R}^n geometrically and algebraically.
- Study some properties of vector operations.

A (geometric) vector is a quantity with a direction and a length, often represented by an arrow.

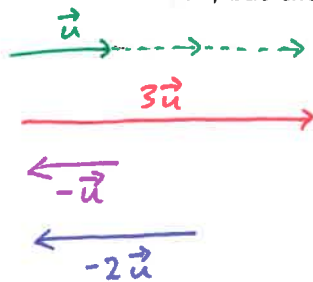


Two vectors can be added (geometrically) by placing the vectors end-to-end. (This is referred to as either the "triangle rule" or the "parallelogram rule".)



note: $\vec{u} + \vec{v}$ is the diagonal of a parallelogram with sides \vec{u} and \vec{v} .

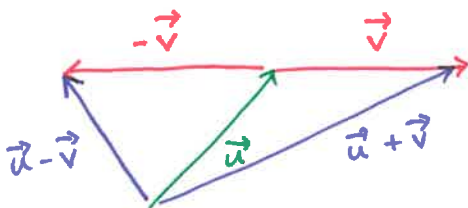
Multiplying a vector by a scalar changes ("scales") the length of the vector without changing the direction. If one vector is a scalar multiple of another, then we say the vectors are parallel. (Multiplying by a negative scalar reverses the orientation, but the result is still parallel to the original vector.)



$\vec{u}, 3\vec{u}, -\vec{u}, -2\vec{u}$
are all parallel.

note: the zero vector $\vec{0}$ is "parallel to" every vector!!!

We can view subtraction of a vector as "adding the negative of the vector".



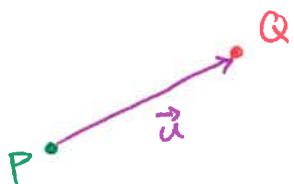
If $P = (a_1, a_2, \dots, a_n)$ and $Q = (b_1, b_2, \dots, b_n)$ are two points in \mathbb{R}^n , then the vector from P to Q is

$$\overrightarrow{PQ} = (b_1 - a_1, b_2 - a_2, \dots, b_n - a_n).$$

Two vectors $\vec{u} = (u_1, u_2, \dots, u_n)$ and $\vec{v} = (v_1, v_2, \dots, v_n)$ are equal if their components are equal. That is:

$$\vec{u} = \vec{v} \iff u_1 = v_1 \text{ and } u_2 = v_2 \text{ and } \dots \text{ and } u_n = v_n.$$

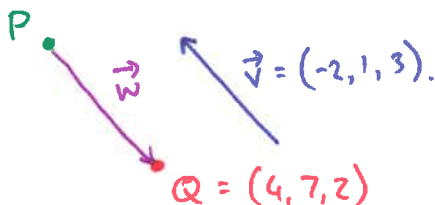
Example 1. Find the vector $\vec{u} = \overrightarrow{PQ}$ that has initial point $P = (3, -1)$ and terminal point $Q = (-2, 8)$.



$$\vec{u} = \overrightarrow{PQ} = (-2 - 3, 8 - (-1)) = \underline{\underline{(-5, 9)}}.$$

Example 2. Find the initial point of a vector \vec{w} that has terminal point $Q = (4, 7, 2)$ and is parallel to $\vec{v} = (-2, 1, 3)$ but has the opposite orientation.

i.e. choose $\vec{w} = k\vec{v}$ where $k < 0$.



$$P = (4 + (-2), 7 + 1, 2 + 3) = \underline{\underline{(2, 8, 5)}}.$$

Arithmetic with vectors (addition, subtraction, scalar multiplication) is done componentwise. If $\vec{u} = (u_1, u_2, \dots, u_n)$ and $\vec{v} = (v_1, v_2, \dots, v_n)$ are vectors in \mathbb{R}^n and k is a scalar, then we define:

$$\vec{u} + \vec{v} = (u_1 + v_1, u_2 + v_2, \dots, u_n + v_n)$$

$$k\vec{u} = (ku_1, ku_2, \dots, ku_n)$$

$$-\vec{u} = (-u_1, -u_2, \dots, -u_n)$$

Example 3. Let $\vec{u} = (3, 1, 4, -2)$ and $\vec{v} = (1, -2, 3, 0)$. Simplify:

$$(a) \vec{u} + \vec{v} = (3, 1, 4, -2) + (1, -2, 3, 0) = \underline{\underline{(4, -1, 7, -2)}}.$$

$$(b) 3\vec{u} - 4\vec{v} = 3(3, 1, 4, -2) - 4(1, -2, 3, 0) = (9, 3, 12, -6) - (4, -8, 12, 0) \\ = \underline{\underline{(5, 11, 0, -6)}}.$$

Properties of vector operations. If \vec{u} , \vec{v} , and \vec{w} are vectors in \mathbb{R}^n , and k and m are scalars, then:

1. $(\vec{u} + \vec{v}) + \vec{w} = \vec{u} + (\vec{v} + \vec{w})$
2. $\vec{u} + \vec{v} = \vec{v} + \vec{u}$
3. $\vec{u} + \vec{0} = \vec{u}$
4. $\vec{u} + (-\vec{u}) = \vec{0}$
5. $k(\vec{u} + \vec{v}) = k\vec{u} + k\vec{v}$
6. $(k + m)\vec{u} = k\vec{u} + m\vec{u}$
7. $k(m\vec{u}) = (km)\vec{u} = m(k\vec{u})$
8. $1\vec{u} = \vec{u}$

Proof of 2. Let $\vec{u} = (u_1, u_2, \dots, u_n)$ and $\vec{v} = (v_1, v_2, \dots, v_n)$. Then

$$\begin{aligned} \vec{u} + \vec{v} &= (u_1, u_2, \dots, u_n) + (v_1, v_2, \dots, v_n) \quad \left. \begin{array}{l} \text{def. of vector addition} \\ \text{addition in } \mathbb{R} \text{ is commutative.} \end{array} \right\} \\ &= (u_1 + v_1, u_2 + v_2, \dots, u_n + v_n) \\ &= (v_1 + u_1, v_2 + u_2, \dots, v_n + u_n) \\ &= (v_1, v_2, \dots, v_n) + (u_1, u_2, \dots, u_n) \quad \left. \begin{array}{l} \text{def. of vector addition.} \end{array} \right\} \\ &= \vec{v} + \vec{u}. \end{aligned}$$

Example 4. Let $\vec{u} = (-1, 4, 6)$ and $\vec{v} = (3, 3, 3)$. Find the vector \vec{x} satisfying $4\vec{x} - 2\vec{u} = 2\vec{x} - \vec{v}$.

$$\begin{aligned} 4\vec{x} - 2\vec{u} &= 2\vec{x} - \vec{v} &\Rightarrow 2\vec{x} &= 2\vec{u} - \vec{v} \\ &&\Rightarrow \vec{x} &= \frac{1}{2}(2\vec{u} - \vec{v}) = \vec{u} - \frac{1}{2}\vec{v} \\ &&&= (-1, 4, 6) - \frac{1}{2}(3, 3, 3) \\ &&&= \left(-\frac{5}{2}, \frac{5}{2}, \frac{9}{2}\right). \end{aligned}$$

zero scalar zero vector

Theorem. If \vec{v} is a vector in \mathbb{R}^n and k is a scalar, then

1. $0\vec{v} = \vec{0}$
2. $k\vec{0} = \vec{0}$
3. $(-1)\vec{v} = -\vec{v}$

Proof of 1. Let $\vec{v} = (v_1, v_2, \dots, v_n)$. Then:

$$0\vec{v} = 0(v_1, v_2, \dots, v_n) = (0v_1, 0v_2, \dots, 0v_n) = (0, 0, \dots, 0) = \vec{0}.$$

A vector \vec{w} in \mathbb{R}^n is a linear combination of $\vec{v}_1, \vec{v}_2, \dots, \vec{v}_r \in \mathbb{R}^n$ if

$$\vec{w} = k_1 \vec{v}_1 + k_2 \vec{v}_2 + \dots + k_r \vec{v}_r, \text{ where } k_1, k_2, \dots, k_r \text{ are scalars.}$$

Example 5. Find scalars c_1, c_2, c_3 satisfying $c_1(1, 2, 2) + c_2(0, 1, -1) + c_3(3, 1, 2) = (-1, 7, 7)$.

• i.e. write $(-1, 7, 7)$ as a linear combination of $(1, 2, 2), (0, 1, -1), (3, 1, 2)$.

This equation is equivalent to the linear system

$$\begin{aligned} c_1 + 3c_3 &= -1 \\ 2c_1 + c_2 + c_3 &= 7 \\ 2c_1 - c_2 + 2c_3 &= 7 \end{aligned} \quad \longrightarrow \quad \left[\begin{array}{ccc|c} 1 & 0 & 3 & -1 \\ 2 & 1 & 1 & 7 \\ 2 & -1 & 2 & 7 \end{array} \right].$$

We can reduce this to rref using Gauss-Jordan elimination:

$$\left[\begin{array}{ccc|c} 1 & 0 & 0 & 5 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & -2 \end{array} \right]. \quad \leftarrow \text{rref. for linear system.}$$

That is, $c_1 = 5, c_2 = -1, c_3 = -2$.

Example 6. Show that there is no choice of scalars a and b such that $a(3, -6) + b(-1, 2) = (1, 1)$.

We need to solve the system

$$\begin{aligned} 3a - b &= 1 \\ -6a + 2b &= 1 \end{aligned} \quad \longrightarrow \quad \left[\begin{array}{cc|c} 3 & -1 & 1 \\ -6 & 2 & 1 \end{array} \right] \xrightarrow{R_2 + 2R_1} \left[\begin{array}{cc|c} 3 & -1 & 1 \\ 0 & 0 & 3 \end{array} \right]$$

system is ~~inconsistent~~ inconsistent.

There is no solution!!!

Section 3.2: Norm, Dot Product, and Distance in \mathbb{R}^n Objectives.

- Define and apply the notions of norm and distance in \mathbb{R}^n .
- Introduce the dot product of two vectors, and interpret the dot product geometrically.
- Study some properties and applications of the dot product.

The norm (length, magnitude) of a vector $\vec{v} = (v_1, v_2, \dots, v_n)$ in \mathbb{R}^n is

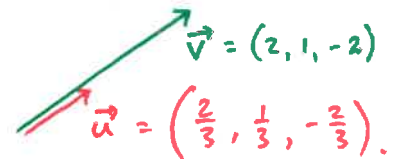
$$\|\vec{v}\| = \sqrt{v_1^2 + v_2^2 + \dots + v_n^2} \quad \text{note: this generalizes Pythagoras!!!}$$

Dividing a (non-zero) vector \vec{v} by its norm produces the unit vector in the same direction as \vec{v} .

Example 1. Find the unit vector \vec{u} that has the same direction as $\vec{v} = (2, 1, -2)$. Check that $\|\vec{u}\| = 1$.

$$\|\vec{v}\| = \sqrt{2^2 + 1^2 + (-2)^2} = \sqrt{9} = 3.$$

$$\vec{u} = \frac{1}{\|\vec{v}\|} \vec{v} = \frac{1}{3} (2, 1, -2) = \left(\frac{2}{3}, \frac{1}{3}, -\frac{2}{3}\right).$$



$$\text{check: } \|\vec{u}\| = \sqrt{\left(\frac{2}{3}\right)^2 + \left(\frac{1}{3}\right)^2 + \left(-\frac{2}{3}\right)^2} = \sqrt{\frac{9}{9}} = 1.$$

The distance between two points $\vec{u} = (u_1, u_2, \dots, u_n)$ and $\vec{v} = (v_1, v_2, \dots, v_n)$ in \mathbb{R}^n is

$$d(\vec{u}, \vec{v}) = \|\vec{u} - \vec{v}\| = \sqrt{(u_1 - v_1)^2 + (u_2 - v_2)^2 + \dots + (u_n - v_n)^2}$$

Example 2. Find the distance between the points $\vec{u} = (1, 3, -2, 0, 2)$ and $\vec{v} = (3, 0, 1, 1, -1)$ in \mathbb{R}^5 .

$$\begin{aligned} d(\vec{u}, \vec{v}) &= \sqrt{(1-3)^2 + (3-0)^2 + (-2-1)^2 + (0-1)^2 + (2-(-1))^2} \\ &= \sqrt{4 + 9 + 9 + 1 + 9} \\ &= \sqrt{32} \\ &= \underline{4\sqrt{2}}. \end{aligned}$$

The dot product of two vectors $\vec{u} = (u_1, u_2, \dots, u_n)$ and $\vec{v} = (v_1, v_2, \dots, v_n)$ in \mathbb{R}^n is

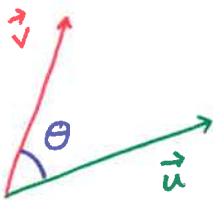
$$\vec{u} \cdot \vec{v} = u_1 v_1 + u_2 v_2 + \dots + u_n v_n.$$

note: vector \cdot vector = scalar.

Example 3. Find the dot product of the vectors $\vec{u} = (1, 3, 2, 4)$ and $\vec{v} = (-1, 1, -2, 1)$

$$\begin{aligned} \vec{u} \cdot \vec{v} &= (1, 3, 2, 4) \cdot (-1, 1, -2, 1) \\ &= -1 + 3 - 4 + 4 \\ &= \underline{2}. \end{aligned}$$

In \mathbb{R}^2 and \mathbb{R}^3 , the dot product of two vectors is related to the angle between them. (This can also be generalized to finding "angles" between vectors in higher-dimensional spaces.)



θ acute $\Leftrightarrow \vec{u} \cdot \vec{v} > 0$.

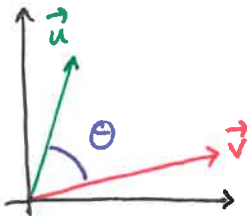
$$\vec{u} \cdot \vec{v} = \|\vec{u}\| \|\vec{v}\| \cos \theta$$

$$\Rightarrow \cos \theta = \frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|}$$



θ obtuse $\Leftrightarrow \vec{u} \cdot \vec{v} < 0$.

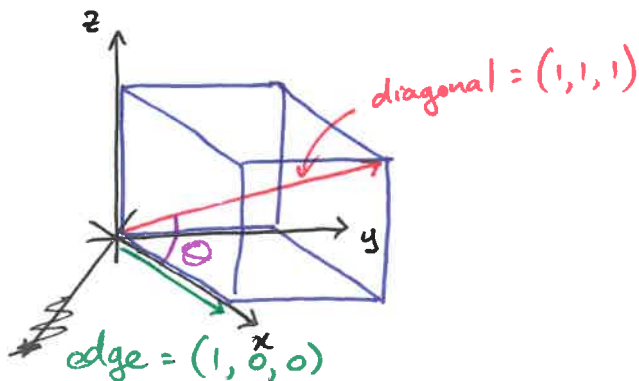
Example 4. Find the angle between the vectors $\vec{u} = (1, 2)$ and $\vec{v} = (3, 1)$.



$$\vec{u} \cdot \vec{v} = 5, \quad \|\vec{u}\| = \sqrt{5}, \quad \|\vec{v}\| = \sqrt{10}$$

$$\cos \theta = \frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|} = \frac{5}{\sqrt{5} \sqrt{10}} = \frac{1}{\sqrt{2}} \Rightarrow \theta = \underline{45^\circ}.$$

Example 5. Find the angle between a diagonal and an edge of a cube.



$$\begin{aligned} \cos \theta &= \frac{(1, 1, 1) \cdot (1, 0, 0)}{\|(1, 1, 1)\| \|(1, 0, 0)\|} \\ &= \frac{1}{\sqrt{3}} \\ \theta &= \cos^{-1}\left(\frac{1}{\sqrt{3}}\right) = \underline{54.74^\circ}. \end{aligned}$$

Notice that the dot product of a vector with itself is the square of the norm of the vector.

If $\vec{v} = (v_1, v_2, \dots, v_n)$ is a vector in \mathbb{R}^n , then

$$\vec{v} \cdot \vec{v} = v_1^2 + v_2^2 + \dots + v_n^2 = \|\vec{v}\|^2.$$

Properties of the dot product. If \vec{u} , \vec{v} , and \vec{w} are vectors in \mathbb{R}^n , and k is a scalar, then:

1. $\vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}$ "symmetry" (dot product commutes)
 2. $\vec{0} \cdot \vec{v} = \vec{v} \cdot \vec{0} = 0$ ← zero scalar
 3. $\vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$
 4. $(\vec{u} + \vec{v}) \cdot \vec{w} = \vec{u} \cdot \vec{w} + \vec{v} \cdot \vec{w}$
 5. $k(\vec{u} \cdot \vec{v}) = (k\vec{u}) \cdot \vec{v} = \vec{u} \cdot (k\vec{v})$ "homogeneity"
 6. $\vec{v} \cdot \vec{v} \geq 0$, and $\vec{v} \cdot \vec{v} = 0$ if and only if $\vec{v} = \vec{0}$. "positivity"
- } dot product distributes over addition

Example 6. Use properties 1 and 3 above to prove property 4.

$$\begin{aligned} (\vec{u} + \vec{v}) \cdot \vec{w} &= \vec{w} \cdot (\vec{u} + \vec{v}) && \text{by property 1} \\ &= \vec{w} \cdot \vec{u} + \vec{w} \cdot \vec{v} && \text{by property 3} \\ &= \vec{u} \cdot \vec{w} + \vec{v} \cdot \vec{w} && \text{by property 4.} \end{aligned}$$

Example 7. Expand and simplify the vector expression.

$$\begin{aligned} (2\vec{u} + 3\vec{v}) \cdot (3\vec{u} - \vec{v}) &= 2\vec{u} \cdot (3\vec{u} - \vec{v}) + 3\vec{v} \cdot (3\vec{u} - \vec{v}) \\ &= 6(\vec{u} \cdot \vec{u}) - 2(\vec{u} \cdot \vec{v}) + 9(\vec{v} \cdot \vec{u}) - 3(\vec{v} \cdot \vec{v}) \\ &= 6\|\vec{u}\|^2 - 2(\vec{u} \cdot \vec{v}) + 9(\vec{u} \cdot \vec{v}) - 3\|\vec{v}\|^2 \\ &= 6\|\vec{u}\|^2 + 7(\vec{u} \cdot \vec{v}) - 3\|\vec{v}\|^2. \end{aligned}$$

There are two important inequalities involving norms and distances in \mathbb{R}^n .

Cauchy-Schwarz Inequality. If \vec{u} and \vec{v} are vectors in \mathbb{R}^n , then:

$$|\vec{u} \cdot \vec{v}| \leq \|\vec{u}\| \|\vec{v}\|.$$

note: this implies that $-1 \leq \frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|} \leq 1$, so we can define the angle between \vec{u} and \vec{v} as $\Theta = \cos^{-1}\left(\frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|}\right)$.

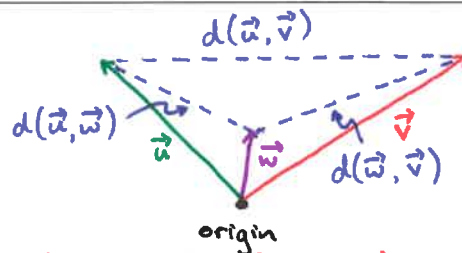
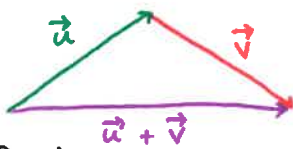
Triangle Inequality. If \vec{u} , \vec{v} , and \vec{w} are vectors in \mathbb{R}^n , then:

(a) $\|\vec{u} + \vec{v}\| \leq \|\vec{u}\| + \|\vec{v}\|$

triangle inequality for vectors

(b) $d(\vec{u}, \vec{v}) \leq d(\vec{u}, \vec{w}) + d(\vec{w}, \vec{v})$

triangle inequality for distances



Proof of (a).

$$\begin{aligned} \|\vec{u} + \vec{v}\|^2 &= (\vec{u} + \vec{v}) \cdot (\vec{u} + \vec{v}) \quad \leftarrow \text{because } \|\vec{a}\|^2 = \vec{a} \cdot \vec{a} \\ &= (\vec{u} \cdot \vec{u}) + 2(\vec{u} \cdot \vec{v}) + (\vec{v} \cdot \vec{v}) \\ &\leq \|\vec{u}\|^2 + 2|\vec{u} \cdot \vec{v}| + \|\vec{v}\|^2 \quad \left. \vphantom{\|\vec{u}\|^2} \right\} \text{apply absolute value to } \vec{u} \cdot \vec{v} \\ &\leq \|\vec{u}\|^2 + 2\|\vec{u}\| \|\vec{v}\| + \|\vec{v}\|^2 \\ &= (\|\vec{u}\| + \|\vec{v}\|)^2. \end{aligned}$$

Because $\|\vec{u} + \vec{v}\| \geq 0$ and $\|\vec{u}\| + \|\vec{v}\| \geq 0$, we have $\|\vec{u} + \vec{v}\| \leq \|\vec{u}\| + \|\vec{v}\|$.

Example 8. Suppose that $\|\vec{u}\| = 4$ and $\|\vec{v}\| = 3$. What are the smallest and largest possible values of $\|\vec{u} + \vec{v}\|$?

$$\|\vec{u} + \vec{v}\| \leq \|\vec{u}\| + \|\vec{v}\| = 4 + 3 = 7.$$

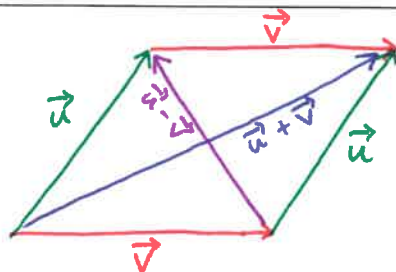
$$\|\vec{u}\| = \|(\vec{u} + \vec{v}) - \vec{v}\| \leq \|\vec{u} + \vec{v}\| + \|\vec{v}\|, \text{ so } 4 \leq \|\vec{u} + \vec{v}\| + 3.$$

Thus $\|\vec{u} + \vec{v}\| \geq 1$, and therefore $1 \leq \|\vec{u} + \vec{v}\| \leq 7$.

In plane geometry (that is, in \mathbb{R}^2), the sum of the squares of the two diagonals of a parallelogram equals the sum of the squares of the four sides. This result is also true more generally in \mathbb{R}^n .

Parallelogram equation for vectors. If \vec{u} and \vec{v} are vectors in \mathbb{R}^n , then:

$$\|\vec{u} + \vec{v}\|^2 + \|\vec{u} - \vec{v}\|^2 = 2(\|\vec{u}\|^2 + \|\vec{v}\|^2).$$



Proof.

$$\begin{aligned} \|\vec{u} + \vec{v}\|^2 + \|\vec{u} - \vec{v}\|^2 &= (\vec{u} + \vec{v}) \cdot (\vec{u} + \vec{v}) + (\vec{u} - \vec{v}) \cdot (\vec{u} - \vec{v}) \\ &= (\vec{u} \cdot \vec{u}) + 2(\vec{u} \cdot \vec{v}) + (\vec{v} \cdot \vec{v}) + (\vec{u} \cdot \vec{u}) - 2(\vec{u} \cdot \vec{v}) + (\vec{v} \cdot \vec{v}) \\ &= 2(\vec{u} \cdot \vec{u}) + 2(\vec{v} \cdot \vec{v}) \\ &= 2(\|\vec{u}\|^2 + \|\vec{v}\|^2). \end{aligned}$$

Taking the difference of the squares of the two diagonals of a parallelogram instead gives a different expression for the dot product of two vectors.

Theorem. If \vec{u} and \vec{v} are vectors in \mathbb{R}^n , then:

$$\vec{u} \cdot \vec{v} = \frac{1}{4}\|\vec{u} + \vec{v}\|^2 - \frac{1}{4}\|\vec{u} - \vec{v}\|^2.$$

Proof.

$$\begin{aligned} \frac{1}{4}\|\vec{u} + \vec{v}\|^2 - \frac{1}{4}\|\vec{u} - \vec{v}\|^2 &= \frac{1}{4}(\vec{u} + \vec{v}) \cdot (\vec{u} + \vec{v}) - \frac{1}{4}(\vec{u} - \vec{v}) \cdot (\vec{u} - \vec{v}) \\ &= \frac{1}{4}((\vec{u} \cdot \vec{u}) + 2(\vec{u} \cdot \vec{v}) + (\vec{v} \cdot \vec{v})) - \frac{1}{4}((\vec{u} \cdot \vec{u}) - 2(\vec{u} \cdot \vec{v}) + (\vec{v} \cdot \vec{v})) \\ &= \frac{1}{4}(4(\vec{u} \cdot \vec{v})) \\ &= \vec{u} \cdot \vec{v}. \end{aligned}$$

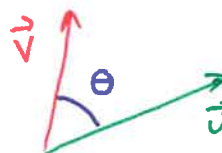
Section 3.3: Orthogonality

Objectives.

- Introduce the definition of orthogonality in \mathbb{R}^n .
- Represent lines in \mathbb{R}^2 and planes in \mathbb{R}^3 using vector equations.
- Project a vector onto a line.
- Write a vector as the sum of two orthogonal components.

In Section 3.2, we defined the angle θ between two vectors \vec{u} and \vec{v} as

$$\theta = \cos^{-1} \left(\frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|} \right)$$



The vectors \vec{u} and \vec{v} are orthogonal (or perpendicular) if

$$\vec{u} \cdot \vec{v} = 0.$$

note:

$$\begin{aligned} \vec{u} \cdot \vec{v} > 0 &\Rightarrow \theta \text{ is acute} \\ \vec{u} \cdot \vec{v} = 0 &\Rightarrow \theta \text{ is a right angle} \\ \vec{u} \cdot \vec{v} < 0 &\Rightarrow \theta \text{ is obtuse} \end{aligned}$$

Example 1. Show that the vectors $\vec{u} = (1, -2, 2, 5)$ and $\vec{v} = (3, 2, 3, -1)$ in \mathbb{R}^4 are orthogonal.

$$\vec{u} \cdot \vec{v} = (1, -2, 2, 5) \cdot (3, 2, 3, -1) = 3 - 4 + 6 - 5 = 0.$$

Thus \vec{u} and \vec{v} are orthogonal.

Notice that in \mathbb{R}^n , the standard basis vectors $\vec{e}_1, \vec{e}_2, \dots, \vec{e}_n$ are all orthogonal.

$$\text{eg. } \vec{e}_1 \cdot \vec{e}_n = (1, 0, \dots, 0) \cdot (0, 0, \dots, 1) = 0.$$

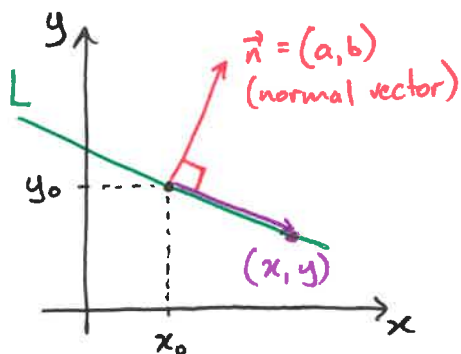
Pythagorean Theorem in \mathbb{R}^n . If \vec{u} and \vec{v} are orthogonal vectors in \mathbb{R}^n then

$$\|\vec{u} + \vec{v}\|^2 = \|\vec{u}\|^2 + \|\vec{v}\|^2.$$

Proof.

$$\begin{aligned} \|\vec{u} + \vec{v}\|^2 &= (\vec{u} + \vec{v}) \cdot (\vec{u} + \vec{v}) = (\vec{u} \cdot \vec{u}) + \underbrace{2(\vec{u} \cdot \vec{v})}_{=0} + (\vec{v} \cdot \vec{v}) \\ &= \|\vec{u}\|^2 + \|\vec{v}\|^2. \end{aligned}$$

A straight line in \mathbb{R}^2 can be described by specifying a point and a normal direction (that is, a vector orthogonal to the line).



If (x, y) is any point on the line L , then $(x-x_0, y-y_0)$ is orthogonal to \vec{n} .

$$\vec{n} \cdot (x-x_0, y-y_0) = 0$$

$$(a, b) \cdot (x-x_0, y-y_0) = 0$$

$$\boxed{a(x-x_0) + b(y-y_0) = 0}$$

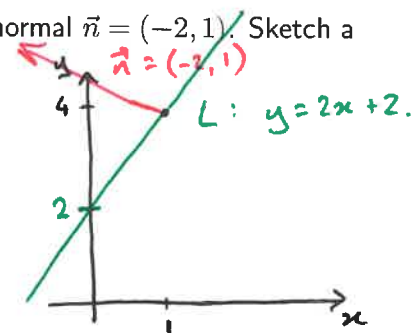
or: $ax + by + c = 0.$

Example 2. Write an equation for the line in \mathbb{R}^2 through the point $(1, 4)$ with normal $\vec{n} = (-2, 1)$. Sketch a diagram indicating the point, the normal vector, and the line.

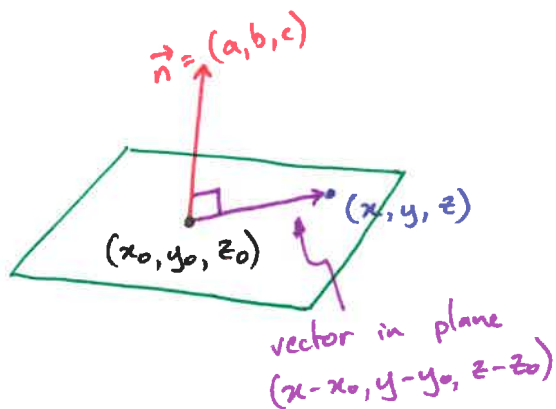
$$\vec{n} \cdot (x-x_0, y-y_0) = 0 \Rightarrow (-2, 1) \cdot (x-1, y-4) = 0$$

$$\Rightarrow -2(x-1) + 1(y-4) = 0$$

$$\Rightarrow -2x + y - 2 = 0.$$



The same idea can be used to write equations for planes in \mathbb{R}^3 .



$$\vec{n} \cdot (x-x_0, y-y_0, z-z_0) = 0$$

$$(a, b, c) \cdot (x-x_0, y-y_0, z-z_0) = 0$$

$$\boxed{a(x-x_0) + b(y-y_0) + c(z-z_0) = 0}$$

or: $ax + by + cz + d = 0$

Example 3. Write an equation for the plane in \mathbb{R}^3 through the point $(2, -5, 0)$ with normal $\vec{n} = (1, 3, -1)$.

$$\vec{n} \cdot (x-x_0, y-y_0, z-z_0) = 0 \Rightarrow (1, 3, -1) \cdot (x-2, y+5, z) = 0$$

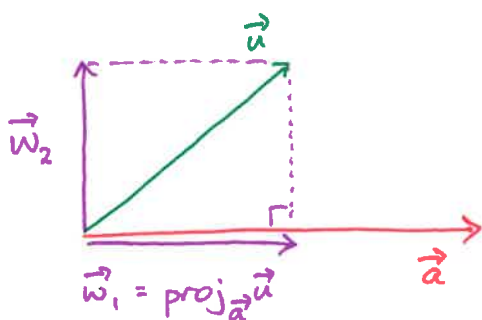
$$\Rightarrow (x-2) + 3(y+5) - z = 0$$

$$\Rightarrow x + 3y - z + 13 = 0.$$

In Chapter 1, we introduced (orthogonal) projections onto the coordinate axes as examples of linear transformations. We can now extend this idea to (orthogonal) projections onto any line in \mathbb{R}^n .

Projection Theorem. If \vec{u} and \vec{a} are vectors in \mathbb{R}^n with $\vec{a} \neq \vec{0}$, then \vec{u} can be written in exactly one way as $\vec{u} = \vec{w}_1 + \vec{w}_2$, where \vec{w}_1 is parallel to \vec{a} and \vec{w}_2 is orthogonal to \vec{a} . Specifically:

$$\vec{w}_1 = \text{proj}_{\vec{a}} \vec{u} = \frac{\vec{u} \cdot \vec{a}}{\|\vec{a}\|^2} \vec{a} \quad \text{and} \quad \vec{w}_2 = \vec{u} - \text{proj}_{\vec{a}} \vec{u} = \vec{u} - \frac{\vec{u} \cdot \vec{a}}{\|\vec{a}\|^2} \vec{a}.$$



why? $\vec{w}_1 = k\vec{a}$ and $\vec{w}_2 \cdot \vec{a} = 0$, so

$$\begin{aligned} \vec{u} \cdot \vec{a} &= (\vec{w}_1 + \vec{w}_2) \cdot \vec{a} = \vec{w}_1 \cdot \vec{a} + \vec{w}_2 \cdot \vec{a} \\ &= k\vec{a} \cdot \vec{a} + 0 = k\|\vec{a}\|^2. \end{aligned}$$

$$\Rightarrow k = \frac{\vec{u} \cdot \vec{a}}{\|\vec{a}\|^2}, \text{ so}$$

$$\vec{w}_1 = \frac{\vec{u} \cdot \vec{a}}{\|\vec{a}\|^2} \vec{a}, \quad \vec{w}_2 = \vec{u} - \frac{\vec{u} \cdot \vec{a}}{\|\vec{a}\|^2} \vec{a}.$$

Example 4. Let $\vec{u} = (1, 2, 3)$ and $\vec{a} = (4, -1, -1)$. Find the component of \vec{u} parallel to \vec{a} and the component of \vec{u} orthogonal to \vec{a} .

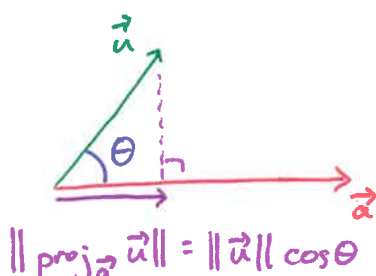
component \parallel to \vec{a} :

$$\text{proj}_{\vec{a}} \vec{u} = \frac{\vec{u} \cdot \vec{a}}{\|\vec{a}\|^2} \vec{a} = \frac{(1, 2, 3) \cdot (4, -1, -1)}{(4, -1, -1) \cdot (4, -1, -1)} (4, -1, -1) = \frac{-1}{18} (4, -1, -1) = \left(-\frac{2}{9}, \frac{1}{18}, \frac{1}{18}\right).$$

component \perp to \vec{a} :

$$\vec{u} - \text{proj}_{\vec{a}} \vec{u} = (1, 2, 3) - \left(-\frac{2}{9}, \frac{1}{18}, \frac{1}{18}\right) = \left(\frac{11}{9}, \frac{35}{18}, \frac{53}{18}\right).$$

The norm of the orthogonal projection (of \vec{u} onto \vec{a}) can be written either in terms of the two vectors or in terms of \vec{u} and the angle θ between \vec{u} and \vec{a} .



$$\|\text{proj}_{\vec{a}} \vec{u}\| = \|\vec{u}\| \cos \theta$$

$$\|\text{proj}_{\vec{a}} \vec{u}\| = \left\| \frac{\vec{u} \cdot \vec{a}}{\|\vec{a}\|^2} \vec{a} \right\| = \frac{|\vec{u} \cdot \vec{a}|}{\|\vec{a}\|^2} \|\vec{a}\| = \frac{|\vec{u} \cdot \vec{a}|}{\|\vec{a}\|}$$

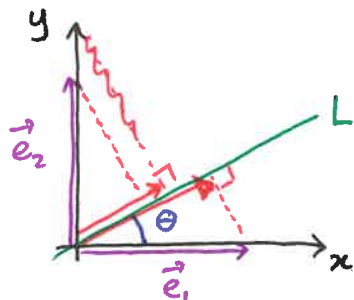
$$= \frac{\|\vec{u}\| \|\vec{a}\| \cos \theta}{\|\vec{a}\|} = \|\vec{u}\| \cos \theta.$$

3

assuming θ is acute!!!

Example 5. Let L be a line through the origin in \mathbb{R}^2 that makes an angle θ with the positive x -axis.

(a) Find the projections of $\vec{e}_1 = (1, 0)$ and $\vec{e}_2 = (0, 1)$ onto L .



$\vec{a} = (\cos\theta, \sin\theta)$ is a vector in the direction of L .

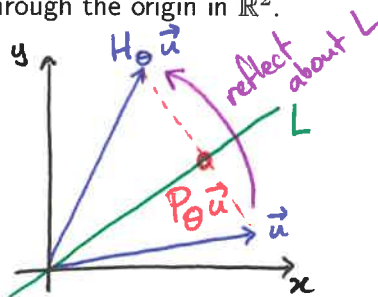
$$\text{proj}_{\vec{a}} \vec{e}_1 = \frac{(1, 0) \cdot (\cos\theta, \sin\theta)}{1^2} (\cos\theta, \sin\theta) = (\cos^2\theta, \cos\theta\sin\theta)$$

$$\text{proj}_{\vec{a}} \vec{e}_2 = \frac{(0, 1) \cdot (\cos\theta, \sin\theta)}{1^2} (\cos\theta, \sin\theta) = (\cos\theta\sin\theta, \sin^2\theta)$$

(b) Find the standard matrix P_θ for the linear transformation $T : \mathbb{R}^2 \rightarrow \mathbb{R}^2$ that projects each point onto L .

$$P_\theta = \left[\text{proj}_{\vec{a}} \vec{e}_1 \mid \text{proj}_{\vec{a}} \vec{e}_2 \right] = \begin{bmatrix} \cos^2\theta & \cos\theta\sin\theta \\ \cos\theta\sin\theta & \sin^2\theta \end{bmatrix}$$

We can use the previous example to find a linear transformation that reflects a vector/point about a line through the origin in \mathbb{R}^2 .



$$P_\theta \vec{u} = \frac{1}{2} (H_\theta \vec{u} + \vec{u})$$

$$\Rightarrow P_\theta = \frac{1}{2} (H_\theta + I)$$

$$\Rightarrow H_\theta = 2P_\theta - I = \begin{bmatrix} 2\cos^2\theta - 1 & 2\cos\theta\sin\theta \\ 2\cos\theta\sin\theta & 2\sin^2\theta - 1 \end{bmatrix}$$

$$\begin{bmatrix} \cos 2\theta & \sin 2\theta \\ \sin 2\theta & -\cos 2\theta \end{bmatrix}$$

Example 6. Let $\vec{x} = (4, 1)$ and let L be the line through the origin that makes an angle of $\pi/3$ with the positive x -axis.

(a) Find the projection of \vec{x} onto L .

$$P_{\pi/3} = \begin{bmatrix} \cos^2 \frac{\pi}{3} & \cos \frac{\pi}{3} \sin \frac{\pi}{3} \\ \cos \frac{\pi}{3} \sin \frac{\pi}{3} & \sin^2 \frac{\pi}{3} \end{bmatrix} = \begin{bmatrix} \frac{1}{4} & \frac{\sqrt{3}}{4} \\ \frac{\sqrt{3}}{4} & \frac{3}{4} \end{bmatrix}, \text{ so } P_{\pi/3} (4, 1) = \begin{bmatrix} \frac{1}{4} & \frac{\sqrt{3}}{4} \\ \frac{\sqrt{3}}{4} & \frac{3}{4} \end{bmatrix} \begin{bmatrix} 4 \\ 1 \end{bmatrix} = \begin{bmatrix} 1 + \frac{\sqrt{3}}{4} \\ \sqrt{3} + \frac{3}{4} \end{bmatrix}$$

(b) Find the reflection of \vec{x} about L .

$$H_{\pi/3} = \begin{bmatrix} \cos \frac{2\pi}{3} & \sin \frac{2\pi}{3} \\ \sin \frac{2\pi}{3} & -\cos \frac{2\pi}{3} \end{bmatrix} = \begin{bmatrix} -\frac{1}{2} & \frac{\sqrt{3}}{2} \\ \frac{\sqrt{3}}{2} & \frac{1}{2} \end{bmatrix}, \text{ so } H_{\pi/3} (4, 1) = \begin{bmatrix} -\frac{1}{2} & \frac{\sqrt{3}}{2} \\ \frac{\sqrt{3}}{2} & \frac{1}{2} \end{bmatrix} \begin{bmatrix} 4 \\ 1 \end{bmatrix} = \begin{bmatrix} -2 + \frac{\sqrt{3}}{2} \\ 2\sqrt{3} + \frac{1}{2} \end{bmatrix}$$

Distance problems.

The distance between a point and a line in \mathbb{R}^2 or between a point and a plane in \mathbb{R}^3 can be found using projections.

Theorem.

1. In \mathbb{R}^2 , the distance between the point $P_0 = (x_0, y_0)$ and the line $ax + by + c = 0$ is

$$D = \frac{|ax_0 + by_0 + c|}{\sqrt{a^2 + b^2}}$$

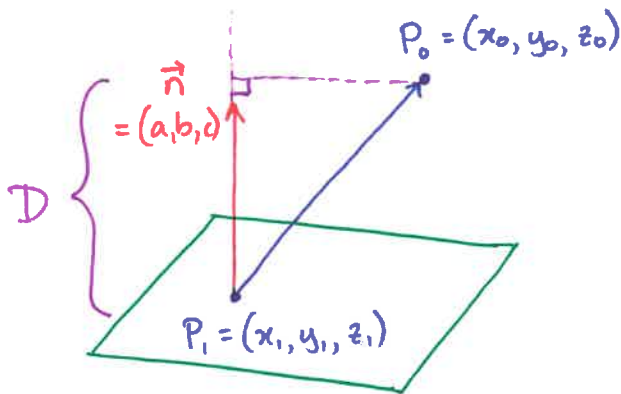
normal is $\vec{n} = (a, b, c)$

2. In \mathbb{R}^3 , the distance between the point $P_0 = (x_0, y_0, z_0)$ and the plane $ax + by + cz + d = 0$ is

$$D = \frac{|ax_0 + by_0 + cz_0 + d|}{\sqrt{a^2 + b^2 + c^2}}$$

Proof of 2.

Choose $P_1 = (x_1, y_1, z_1)$ in the plane, and project $\vec{P_1 P_0}$ onto \vec{n} .



b/c P_1 is in the plane,
 $ax_1 + by_1 + cz_1 + d = 0$.
 $\Rightarrow -ax_1 - by_1 - cz_1 = d$.

$$\begin{aligned} D &= \|\text{proj}_{\vec{n}} \vec{P_1 P_0}\| \\ &= \frac{|(x_0 - x_1, y_0 - y_1, z_0 - z_1) \cdot (a, b, c)|}{\|(a, b, c)\|} \\ &= \frac{|ax_0 - ax_1 + by_0 - by_1 + cz_0 - cz_1|}{\sqrt{a^2 + b^2 + c^2}} \\ &= \frac{|ax_0 + by_0 + cz_0 + d|}{\sqrt{a^2 + b^2 + c^2}} \end{aligned}$$

Example 7. Find the distance in \mathbb{R}^2 between the point $(1, -1)$ and the line $x + 2y = 3$.

$$D = \frac{|1(1) + 2(-1) + (-3)|}{\sqrt{1^2 + 2^2}} = \frac{|-4|}{\sqrt{5}} = \frac{4}{\sqrt{5}}$$

$a=1, b=2, c=-3$

Section 3.4: The Geometry of Linear Systems

Objectives.

- Write vector and parametric equations for lines and planes in \mathbb{R}^n .
- Express a line segment in vector form.

In Section 3.3, we saw how the dot product allows us to write vector and scalar equations for a line in \mathbb{R}^2 or a plane in \mathbb{R}^3 . Specifically:

- the line in \mathbb{R}^2 through the point $\vec{x}_0 = (x_0, y_0)$ and normal to the vector $\vec{n} = (a, b)$ is

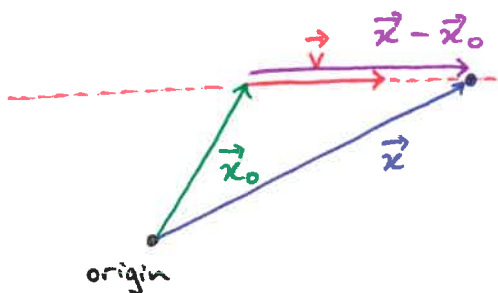
$$\vec{n} \cdot (\vec{x} - \vec{x}_0) = 0 \quad \text{or} \quad a(x - x_0) + b(y - y_0) = 0.$$

- the plane in \mathbb{R}^3 through the point $\vec{x}_0 = (x_0, y_0, z_0)$ and normal to the vector $\vec{n} = (a, b, c)$ is

$$\vec{n} \cdot (\vec{x} - \vec{x}_0) = 0 \quad \text{or} \quad a(x - x_0) + b(y - y_0) + c(z - z_0) = 0.$$

In this section, we will explore how the equation of a line in higher dimensions can be written using a point on the line and a direction parallel to the line, and how the equation of a plane in higher dimensions can be written using a point on the plane and two (non-parallel!) directions parallel to the plane.

Suppose that \vec{x} is a general point on the line through the point \vec{x}_0 and parallel to the vector \vec{v} .



A vector on this line is a scalar multiple of \vec{v} .

$$\vec{x} - \vec{x}_0 = t \vec{v}$$

↖ parameter

$$\Rightarrow \vec{x} = \vec{x}_0 + t \vec{v}$$

gen. pt. = fixed pt. + parameter · direction

Example 1. Let L be the line in \mathbb{R}^3 through the point $\vec{x}_0 = (3, -1, 5)$ and parallel to the vector $\vec{v} = (-2, 1, 2)$.

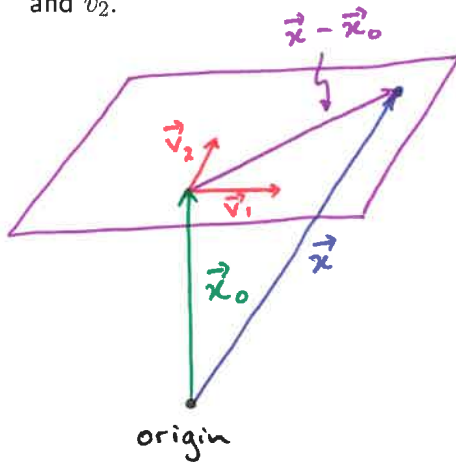
(a) Find a vector equation for the line L .

$$\vec{x} = \vec{x}_0 + t \vec{v} = (3, -1, 5) + t(-2, 1, 2) = (3 - 2t, -1 + t, 5 + 2t).$$

(b) Find parametric equations for the line L .

$$x = 3 - 2t, \quad y = -1 + t, \quad z = 5 + 2t$$

Suppose \vec{x} is a general point on the plane through the point \vec{x}_0 and parallel to the (non-parallel) vectors \vec{v}_1 and \vec{v}_2 .



A vector $\vec{x} - \vec{x}_0$ in the plane is a linear combination of \vec{v}_1 and \vec{v}_2

$$\vec{x} - \vec{x}_0 = t_1 \vec{v}_1 + t_2 \vec{v}_2$$

$$\Rightarrow \vec{x} = \vec{x}_0 + t_1 \vec{v}_1 + t_2 \vec{v}_2 .$$

Example 2. Consider the point $\vec{x}_0 = (1, 4, 0, -3)$ in \mathbb{R}^4 and the vectors $\vec{v}_1 = (2, -1, 1, 0)$ and $\vec{v}_2 = (3, -6, 5, 2)$.

(a) Find a vector equation for the plane through \vec{x}_0 and parallel to both \vec{v}_1 and \vec{v}_2 .

$$\vec{x} = \vec{x}_0 + t_1 \vec{v}_1 + t_2 \vec{v}_2 = (1, 4, 0, -3) + t_1 (2, -1, 1, 0) + t_2 (3, -6, 5, 2).$$

(b) Find parametric equations for the plane in part (a).

$$w = 1 + 2t_1 + 3t_2, \quad x = 4 - t_1 - 6t_2, \quad y = t_1 + 5t_2, \quad z = -3 + 2t_2.$$

Example 3. The scalar equation $x + 2y + 3z = 4$ represents a plane in \mathbb{R}^3 .

(a) Find parametric equations for the plane. \rightarrow use two variables as parameters!!!

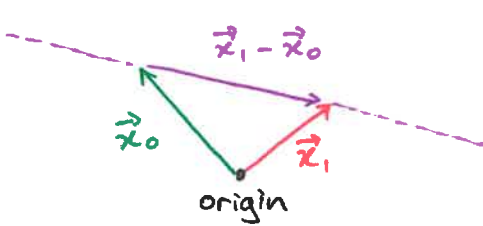
Let $y = t_1$ and $z = t_2$. Then

$$x = 4 - 2t_1 - 3t_2.$$

(b) Find a vector equation for the plane.

$$\vec{x} = (4 - 2t_1 - 3t_2, t_1, t_2) = (4, 0, 0) + t_1(-2, 1, 0) + t_2(-3, 0, 1).$$

Any two distinct points \vec{x}_0 and \vec{x}_1 in \mathbb{R}^n determine a unique line:



$$\vec{x} = \vec{x}_0 + t(\vec{x}_1 - \vec{x}_0)$$

or

$$\vec{x} = (1-t)\vec{x}_0 + t\vec{x}_1$$

ie. $\vec{v} = \vec{x}_1 - \vec{x}_0$ is a direction parallel to the line.

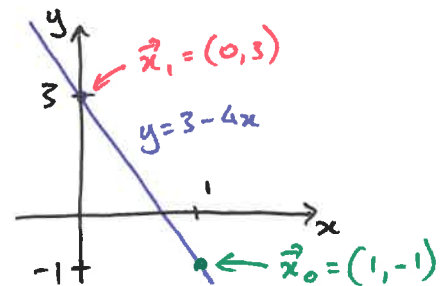
Example 4. Consider the two points $\vec{x}_0 = (1, -1)$ and $\vec{x}_1 = (0, 3)$ in \mathbb{R}^2 .

(a) Find a vector equation for the line through \vec{x}_0 and \vec{x}_1 .

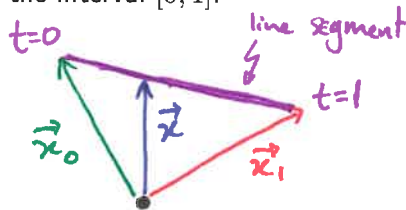
$$\vec{x} = \vec{x}_0 + t(\vec{x}_1 - \vec{x}_0) = (1, -1) + t(0-1, 3-(-1)) = (1, -1) + t(-1, 4).$$

(b) Write a scalar equation for the line in part (a).

From $x = 1-t$ and $y = -1+4t$, we have
 $t = 1-x$ and $4t = 1+y$.
 Thus $4(1-x) = 1+y$, or $y = 3-4x$.



To describe the line segment connecting two points \vec{x}_0 and \vec{x}_1 in \mathbb{R}^n , we can restrict the values of the parameter t to the interval $[0, 1]$:



$$\vec{x} = \vec{x}_0 + t(\vec{x}_1 - \vec{x}_0), \quad 0 \leq t \leq 1$$

or

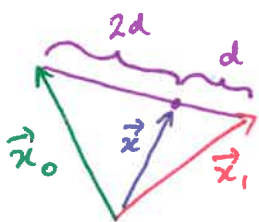
$$\vec{x} = (1-t)\vec{x}_0 + t\vec{x}_1, \quad 0 \leq t \leq 1$$

Example 5. Consider the two points $\vec{x}_0 = (1, -4, -2, 5)$ and $\vec{x}_1 = (4, -2, 7, 2)$.

(a) Find an equation for the line segment from \vec{x}_0 to \vec{x}_1 .

$$\vec{x} = (1-t)(1, -4, -2, 5) + t(4, -2, 7, 2), \quad 0 \leq t \leq 1.$$

(b) Find the point on this line segment for which the distance to \vec{x}_0 is twice the distance to \vec{x}_1 .



• use $t = \frac{2}{3}$ (ie. $\frac{2}{3}$ of distance from \vec{x}_0 to \vec{x}_1)

$$\begin{aligned} \vec{x} &= \left(1 - \frac{2}{3}\right)(1, -4, -2, 5) + \frac{2}{3}(4, -2, 7, 2) \\ &= \left(\frac{1}{3}, -\frac{4}{3}, -\frac{2}{3}, \frac{5}{3}\right) + \left(\frac{8}{3}, -\frac{4}{3}, \frac{14}{3}, \frac{4}{3}\right) \\ &= \left(3, -\frac{8}{3}, 4, 3\right). \end{aligned}$$

Recall that a homogeneous linear equation has the form

$$a_1 x_1 + a_2 x_2 + \dots + a_n x_n = 0$$

or: $\vec{a} \cdot \vec{x} = 0$, where $\vec{a} = (a_1, a_2, \dots, a_n)$ and $\vec{x} = (x_1, x_2, \dots, x_n)$.

Notice from this that every vector that satisfies a homogeneous linear equation is orthogonal to the coefficient vector. In particular, any solution to the matrix equation $A\vec{x} = \vec{0}$ is orthogonal to every row of the matrix A .

Theorem. If A is an $m \times n$ matrix, then the set of solutions to the homogeneous linear system $A\vec{x} = \vec{0}$ consists of all vectors in \mathbb{R}^n that are orthogonal to every row of A .

Example 6. The linear system

$$\begin{bmatrix} 1 & 5 & -10 & 0 & 2 \\ 3 & -2 & 0 & 2 & 1 \\ 4 & 2 & 2 & -3 & 1 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \\ x_5 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

has solution $x_1 = -2t$, $x_2 = 2s$, $x_3 = s + t$, $x_4 = 2s$, $x_5 = 6t$. Show that the vector

$$\vec{x} = (-2t, 2s, s + t, 2s, 6t) \leftarrow \text{solutions for system!!!}$$

is orthogonal to every row of the coefficient matrix for the system.

$$\begin{aligned} \vec{r}_1 \cdot \vec{x} &= (1, 5, -10, 0, 2) \cdot (-2t, 2s, s+t, 2s, 6t) \\ &= -2t + 10s - 10(s+t) + 0(2s) + 2(6t) \\ &= -2t + 10s - 10s - 10t + 12t = \underline{0}. \end{aligned}$$

$$\begin{aligned} \vec{r}_2 \cdot \vec{x} &= (3, -2, 0, 2, 1) \cdot (-2t, 2s, s+t, 2s, 6t) \\ &= 3(-2t) - 2(2s) + 0(s+t) + 2(2s) + 1(6t) \\ &= -6t - 4s + 4s + 6t = \underline{0}. \end{aligned}$$

$$\begin{aligned} \vec{r}_3 \cdot \vec{x} &= (4, 2, 2, -3, 1) \cdot (-2t, 2s, s+t, 2s, 6t) \\ &= -8t + 4s + 2s + 2t - 6s + 6t = \underline{0}. \end{aligned}$$

Section 3.5: Cross Product

Objectives.

- Introduce the cross product of two vectors in \mathbb{R}^3 .
- Interpret the cross product geometrically.
- Study some properties of the cross product.

The cross product of two vectors $\vec{u} = (u_1, u_2, u_3)$ and $\vec{v} = (v_1, v_2, v_3)$ in \mathbb{R}^3 is

$$\begin{aligned}\vec{u} \times \vec{v} &= (u_2 v_3 - u_3 v_2, u_3 v_1 - u_1 v_3, u_1 v_2 - u_2 v_1) \\ &= \left(\begin{vmatrix} u_2 & u_3 \\ v_2 & v_3 \end{vmatrix}, -\begin{vmatrix} u_1 & u_3 \\ v_1 & v_3 \end{vmatrix}, \begin{vmatrix} u_1 & u_2 \\ v_1 & v_2 \end{vmatrix} \right)\end{aligned}$$

note: vector \times vector
= vector.

(Note that the cross product is only defined for vectors in \mathbb{R}^3 .)

Example 1. Compute $\vec{u} \times \vec{v}$ for the vectors $\vec{u} = (2, 3, -2)$ and $\vec{v} = (1, 4, 1)$.

$$\begin{aligned}\vec{u} \times \vec{v} &= ((3)(1) - (-2)(4), (-2)(1) - (2)(1), (2)(4) - (3)(1)) \\ &= \underline{(11, -4, 5)}.\end{aligned}$$

The cross product can also be expressed as a 3×3 determinant:

$$\vec{u} \times \vec{v} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \end{vmatrix} = (u_2 v_3 - u_3 v_2) \vec{i} - (u_1 v_3 - u_3 v_1) \vec{j} + (u_1 v_2 - u_2 v_1) \vec{k}$$

Example 2. Compute $\vec{v} \times \vec{u}$ for the vectors in Example 1. What do you notice?

$$\vec{u} \times \vec{v} = -(\vec{v} \times \vec{u})$$

$$\begin{aligned}\vec{v} \times \vec{u} &= \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 4 & 1 \\ 2 & 3 & -2 \end{vmatrix} = -8\vec{i} + 2\vec{j} + 3\vec{k} - 8\vec{k} - 3\vec{i} + 2\vec{j} \\ &= -11\vec{i} + 4\vec{j} - 5\vec{k} \\ &= \underline{(-11, 4, -5)}.\end{aligned}$$

Properties of the cross product. If \vec{u} , \vec{v} , and \vec{w} are vectors in \mathbb{R}^3 and k is a scalar, then:

1. $\vec{u} \times \vec{v} = -(\vec{v} \times \vec{u})$ anticommutative
2. $\vec{u} \times (\vec{v} + \vec{w}) = (\vec{u} \times \vec{v}) + (\vec{u} \times \vec{w})$
3. $(\vec{u} + \vec{v}) \times \vec{w} = (\vec{u} \times \vec{w}) + (\vec{v} \times \vec{w})$ cross products distributes over addition
4. $k(\vec{u} \times \vec{v}) = (k\vec{u}) \times \vec{v} = \vec{u} \times (k\vec{v})$ scalar multiples behave "nicely"
5. $\vec{u} \times \vec{0} = \vec{0} \times \vec{u} = \vec{0}$
6. $\vec{u} \times \vec{u} = \vec{0}$

Proof of 1. Let $\vec{u} = (u_1, u_2, u_3)$ and $\vec{v} = (v_1, v_2, v_3)$. Then

$$\vec{u} \times \vec{v} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \end{vmatrix} = - \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ v_1 & v_2 & v_3 \\ u_1 & u_2 & u_3 \end{vmatrix} = -(\vec{v} \times \vec{u}).$$

Example 3. Show that $(\vec{u} + k\vec{v}) \times \vec{v} = \vec{u} \times \vec{v}$.

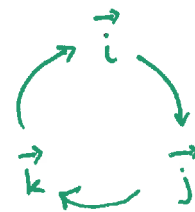
$$\begin{aligned} (\vec{u} + k\vec{v}) \times \vec{v} &= (\vec{u} \times \vec{v}) + (k\vec{v} \times \vec{v}) = (\vec{u} \times \vec{v}) + k(\vec{v} \times \vec{v}) \\ &= (\vec{u} \times \vec{v}) + k\vec{0} = \vec{u} \times \vec{v}. \end{aligned}$$

Example 4. Compute the following cross products, where $\vec{i} = (1, 0, 0)$, $\vec{j} = (0, 1, 0)$, and $\vec{k} = (0, 0, 1)$.

(a) $\vec{i} \times \vec{j} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 0 & 0 \\ 0 & 1 & 0 \end{vmatrix} = \vec{k}$

(b) $\vec{j} \times \vec{k} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{vmatrix} = \vec{i}$

(c) $\vec{k} \times \vec{i} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 0 & 0 & 1 \\ 1 & 0 & 0 \end{vmatrix} = \vec{j}$



$$\begin{aligned} \vec{i} \times \vec{i} &= \vec{0} \\ \vec{i} \times \vec{j} &= \vec{k} \\ \vec{i} \times \vec{k} &= -\vec{j} \end{aligned}$$

An important property of the cross product is that $\vec{u} \times \vec{v}$ is orthogonal to both \vec{u} and \vec{v} .

Relationships between the dot product and the cross product. If \vec{u} , \vec{v} , and \vec{w} are vectors in \mathbb{R}^3 , then:

1. $\vec{u} \cdot (\vec{u} \times \vec{v}) = 0$ i.e. \vec{u} is orthogonal to $\vec{u} \times \vec{v}$
2. $\|\vec{u} \times \vec{v}\|^2 = \|\vec{u}\|^2 \|\vec{v}\|^2 - (\vec{u} \cdot \vec{v})^2$ Lagrange's identity
3. $\vec{u} \cdot (\vec{v} \times \vec{w}) = (\vec{u} \times \vec{v}) \cdot \vec{w}$ scalar triple product
4. $\vec{u} \times (\vec{v} \times \vec{w}) = (\vec{u} \cdot \vec{w})\vec{v} - (\vec{u} \cdot \vec{v})\vec{w}$ vector triple product

Proof of 1. Let $\vec{u} = (u_1, u_2, u_3)$ and $\vec{v} = (v_1, v_2, v_3)$. Then:

$$\begin{aligned} \vec{u} \cdot (\vec{u} \times \vec{v}) &= (u_1, u_2, u_3) \cdot (u_2 v_3 - u_3 v_2, u_3 v_1 - u_1 v_3, u_1 v_2 - u_2 v_1) \\ &= \underbrace{u_1 u_2 v_3} - \underbrace{u_1 u_3 v_2} + \underbrace{u_2 u_3 v_1} - \underbrace{u_2 u_1 v_3} + \underbrace{u_3 u_1 v_2} - \underbrace{u_3 u_2 v_1} \\ &= 0. \end{aligned}$$

Therefore \vec{u} and $\vec{u} \times \vec{v}$ are orthogonal.

Example 5. For the vectors $\vec{u} = (2, 3, -2)$ and $\vec{v} = (1, 4, 1)$ in Example 1, confirm that $\vec{u} \times \vec{v}$ is orthogonal to both \vec{u} and \vec{v} .

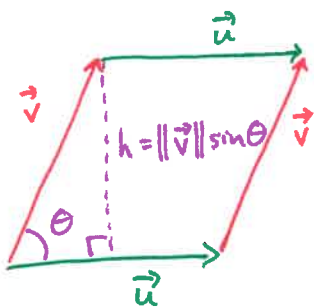
recall: $\vec{u} \times \vec{v} = (11, -4, 5)$.

$$\vec{u} \cdot (\vec{u} \times \vec{v}) = (2, 3, -2) \cdot (11, -4, 5) = 22 - 12 - 10 = 0$$

$$\vec{v} \cdot (\vec{u} \times \vec{v}) = (1, 4, 1) \cdot (11, -4, 5) = 11 - 16 + 5 = 0$$

Thus both \vec{u} and \vec{v} are orthogonal to $\vec{u} \times \vec{v}$.

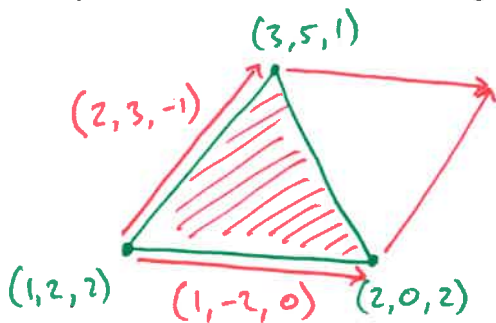
The norm of $\vec{u} \times \vec{v}$ is the area of the parallelogram spanned by \vec{u} and \vec{v} .



(from Lagrange) $\|\vec{u} \times \vec{v}\|^2 = \|\vec{u}\|^2 \|\vec{v}\|^2 - (\vec{u} \cdot \vec{v})^2$
 $= \|\vec{u}\|^2 \|\vec{v}\|^2 - \|\vec{u}\|^2 \|\vec{v}\|^2 \cos^2 \theta$
 $= \|\vec{u}\|^2 \|\vec{v}\|^2 (1 - \cos^2 \theta)$
 $= \|\vec{u}\|^2 \|\vec{v}\|^2 \sin^2 \theta$

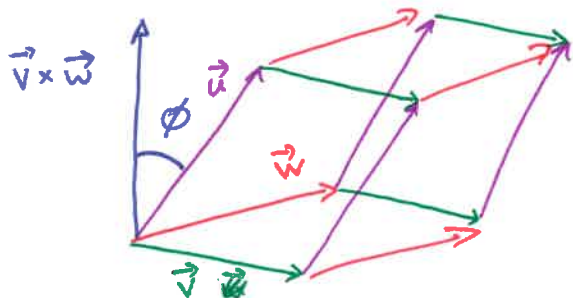
Therefore: $\|\vec{u} \times \vec{v}\| = \|\vec{u}\| \|\vec{v}\| \sin \theta$ ← area of parallelogram.

Example 6. Find the area of the triangle with vertices $(1, 2, 2)$, $(3, 5, 1)$, and $(2, 0, 2)$.



$$\begin{aligned} \text{area} &= \frac{1}{2} \left\| (1, -2, 0) \times (2, 3, -1) \right\| \\ &= \frac{1}{2} \left\| (2, 1, 7) \right\| \\ &= \frac{1}{2} \sqrt{54} \end{aligned}$$

Similarly, the magnitude of $\vec{u} \cdot (\vec{v} \times \vec{w})$ is the volume of the parallelepiped spanned by \vec{u} , \vec{v} , and \vec{w} .



volume = height \times area of base
 $= (\|\vec{u}\| |\cos \phi|) (\|\vec{v} \times \vec{w}\|)$
 $= \|\vec{u}\| \|\vec{v} \times \vec{w}\| |\cos \phi|$
 $= |\vec{u} \cdot (\vec{v} \times \vec{w})|$

Example 7. Find the volume of the parallelepiped spanned by $(1, 2, 2)$, $(3, 5, 1)$, and $(2, 0, 2)$.

$$\begin{aligned} \text{volume} &= \left| (1, 2, 2) \cdot ((3, 5, 1) \times (2, 0, 2)) \right| = \left| (1, 2, 2) \cdot (10, -4, -10) \right| \\ &= \left| 10 - 8 - 20 \right| = \left| -18 \right| = \underline{18} \end{aligned}$$

Theorem. The vectors \vec{u} , \vec{v} , and \vec{w} in \mathbb{R}^3 lie in the same plane if and only if $\vec{u} \cdot (\vec{v} \times \vec{w}) = 0$.

i.e. the volume spanned by $\vec{u}, \vec{v}, \vec{w}$ is zero, so these vectors determine a flat surface rather than a parallelepiped.

Section 3.3: Orthogonal projections in \mathbb{R}^3

The orthogonal projections of a vector $\vec{x} = (x, y, z)$ in \mathbb{R}^3 onto each of the coordinate axes are given by:

$$\begin{aligned} T_x(\vec{x}) &= (x, 0, 0) && \text{projection onto } x\text{-axis,} \\ T_y(\vec{x}) &= (0, y, 0) && \text{projection onto } y\text{-axis,} \\ T_z(\vec{x}) &= (0, 0, z) && \text{projection onto } z\text{-axis.} \end{aligned}$$

Problem 1. Let $\vec{x} = (x, y, z)$ be a vector in \mathbb{R}^3 .

(a) Show that the vectors $T_x(\vec{x})$ and $T_y(\vec{x})$ are orthogonal.

$$\begin{aligned} T_x(\vec{x}) \cdot T_y(\vec{x}) &= (x, 0, 0) \cdot (0, y, 0) \\ &= x \cdot 0 + 0 \cdot y + 0 \cdot 0 \\ &= 0. \end{aligned}$$

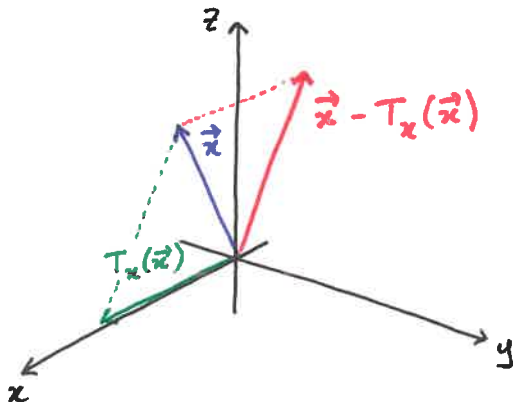
Thus $T_x(\vec{x})$ and $T_y(\vec{x})$ are orthogonal.

(b) Show that the vectors $T_x(\vec{x})$ and $\vec{x} - T_x(\vec{x})$ are orthogonal.

$$\begin{aligned} T_x(\vec{x}) \cdot (\vec{x} - T_x(\vec{x})) &= (x, 0, 0) \cdot ((x, y, z) - (x, 0, 0)) \\ &= (x, 0, 0) \cdot (0, y, z) \\ &= 0. \end{aligned}$$

Thus $T_x(\vec{x})$ and $\vec{x} - T_x(\vec{x})$ are orthogonal.

(c) Sketch a diagram showing \vec{x} , $T_x(\vec{x})$, and $\vec{x} - T_x(\vec{x})$.



Section 3.4: Transformations of lines in \mathbb{R}^n

Recall that a line in \mathbb{R}^n can be represented by the equation

$$\vec{x} = \vec{x}_0 + t\vec{v},$$

where \vec{x} is a general point on the line, \vec{x}_0 is a fixed point on the line, and \vec{v} is a nonzero vector parallel to the line.

Problem 2. Let $T_A : \mathbb{R}^n \rightarrow \mathbb{R}^n$ be an invertible linear operator, so that A is an invertible $n \times n$ matrix.

(a) Show that the image of the line $\vec{x} = \vec{x}_0 + t\vec{v}$ in \mathbb{R}^n under the transformation T_A is also a line in \mathbb{R}^n .

$$\begin{aligned} T_A(\vec{x}) &= T_A(\vec{x}_0 + t\vec{v}) \\ &= T_A(\vec{x}_0) + t T_A(\vec{v}) \\ &= A\vec{x}_0 + t A\vec{v}. \end{aligned}$$

Because $A\vec{x}_0$ is a vector in \mathbb{R}^n , and $A\vec{v}$ is a nonzero vector in \mathbb{R}^n (since A is invertible), this represents a line in \mathbb{R}^n .

(b) Let $A = \begin{bmatrix} 2 & 1 \\ 3 & -4 \end{bmatrix}$. Find vector and parametric equations for the image of the line $\vec{x} = (1, 3) + t(2, -1)$ under multiplication by A .

$$A \begin{bmatrix} 1 \\ 3 \end{bmatrix} = \begin{bmatrix} 2 & 1 \\ 3 & -4 \end{bmatrix} \begin{bmatrix} 1 \\ 3 \end{bmatrix} = \begin{bmatrix} 5 \\ -9 \end{bmatrix}, \quad A \begin{bmatrix} 2 \\ -1 \end{bmatrix} = \begin{bmatrix} 2 & 1 \\ 3 & -4 \end{bmatrix} \begin{bmatrix} 2 \\ -1 \end{bmatrix} = \begin{bmatrix} 3 \\ 10 \end{bmatrix}$$

The image of the line $\vec{x} = (1, 3) + t(2, -1)$ is

the line $\vec{x} = (5, -9) + t(3, 10)$.

The parametric equations are $x = 5 + 3t$ and $y = -9 + 10t$.

Section 10.1: Constructing Curves and Surfaces Through Specified Points

Lines in \mathbb{R}^2

Any two distinct points (x_1, y_1) , (x_2, y_2) in \mathbb{R}^2 lie a (unique) line $c_1x + c_2y + c_3 = 0$, where at least one of c_1 and c_2 is not zero. This implies that the homogeneous linear system

$$xc_1 + yc_2 + c_3 = 0$$

$$x_1c_1 + y_1c_2 + c_3 = 0$$

$$x_2c_1 + y_2c_2 + c_3 = 0$$

has a non-trivial solution; equivalently the determinant of the coefficient matrix is zero, which gives the following equation for the line through (x_1, y_1) and (x_2, y_2) .

$$\begin{vmatrix} x & y & 1 \\ x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \end{vmatrix} = 0$$

Problem 3. Consider the line in \mathbb{R}^2 through the two points $(3, 1)$ and $(5, -8)$.

(a) Use the determinant above to find an equation for the line.

$$\begin{aligned} \begin{vmatrix} x & y & 1 \\ 3 & 1 & 1 \\ 5 & -8 & 1 \end{vmatrix} = 0 &\Rightarrow x \begin{vmatrix} 1 & 1 \\ -8 & 1 \end{vmatrix} - y \begin{vmatrix} 3 & 1 \\ 5 & 1 \end{vmatrix} + \begin{vmatrix} 3 & 1 \\ 5 & -8 \end{vmatrix} = 0 \\ &\Rightarrow x(1+8) - y(3-5) + (-24-5) = 0 \\ &\Rightarrow \underline{9x + 2y - 29 = 0.} \end{aligned}$$

(b) Find the points where the line intersects each of the coordinate axes.

$$\text{If } y=0 \text{ then } x = \frac{29}{9}. \quad \text{If } x=0 \text{ then } y = \frac{29}{2}.$$

The line intersects the axes at $(\frac{29}{9}, 0)$ and $(0, \frac{29}{2})$.

(c) Graph the equation from part (a) to confirm that the line passes through the two given points.

Circles in \mathbb{R}^2

The same method can be used to find a determinant equation for the unique circle

$$c_1(x^2 + y^2) + c_2x + c_3y + c_4 = 0$$

through three points (x_1, y_1) , (x_2, y_2) , and (x_3, y_3) not on the same line.

Problem 4. Suppose the three points (x_1, y_1) , (x_2, y_2) , and (x_3, y_3) all lie on the circle $c_1(x^2 + y^2) + c_2x + c_3y + c_4 = 0$.

- (a) Set up a homogeneous system of linear equations in c_1 , c_2 , c_3 , and c_4 satisfied by the three given points and a general point (x, y) on the same circle.

$$\begin{aligned} c_1(x^2 + y^2) + c_2x + c_3y + c_4 &= 0 \\ c_1(x_1^2 + y_1^2) + c_2x_1 + c_3y_1 + c_4 &= 0 \\ c_1(x_2^2 + y_2^2) + c_2x_2 + c_3y_2 + c_4 &= 0 \\ c_1(x_3^2 + y_3^2) + c_2x_3 + c_3y_3 + c_4 &= 0 \end{aligned}$$

- (b) The system in part (a) has non-trivial solutions. Write a determinant equation to represent this.

$$\begin{vmatrix} x^2 + y^2 & x & y & 1 \\ x_1^2 + y_1^2 & x_1 & y_1 & 1 \\ x_2^2 + y_2^2 & x_2 & y_2 & 1 \\ x_3^2 + y_3^2 & x_3 & y_3 & 1 \end{vmatrix} = 0$$

- (c) Find the center and the radius of the circle passing through $(2, -2)$, $(3, 5)$, and ~~$(4, 6)$~~ $(-4, 6)$.

$$\begin{vmatrix} x^2 + y^2 & x & y & 1 \\ 8 & 2 & -2 & 1 \\ 34 & 3 & 5 & 1 \\ 52 & -4 & +6 & 1 \end{vmatrix} = 0$$

$$\Rightarrow 50x^2 + 100x + 50y^2 - 200y - 1000 = 0$$

$$\Rightarrow x^2 + 2x + y^2 - 4y = 20$$

$$\Rightarrow (x+1)^2 + (y-2)^2 = 25 \quad \text{center} = (-1, 2), \text{ radius} = 5.$$

- (d) Graph the equation from part (c) to confirm that the circle passes through the three given points.

Conic sections in \mathbb{R}^2

A general conic section in \mathbb{R}^2 has equation

$$c_1x^2 + c_2xy + c_3y^2 + c_4x + c_5y + c_6 = 0,$$

and is determined by five distinct points in the plane.

Problem 5. (a) Find a determinant equation for the conic section through the five distinct points

$$(x_1, y_1), (x_2, y_2), (x_3, y_3), (x_4, y_4), (x_5, y_5).$$

$$\begin{vmatrix} x^2 & xy & y^2 & x & y & 1 \\ x_1^2 & x_1y_1 & y_1^2 & x_1 & y_1 & 1 \\ x_2^2 & x_2y_2 & y_2^2 & x_2 & y_2 & 1 \\ x_3^2 & x_3y_3 & y_3^2 & x_3 & y_3 & 1 \\ x_4^2 & x_4y_4 & y_4^2 & x_4 & y_4 & 1 \\ x_5^2 & x_5y_5 & y_5^2 & x_5 & y_5 & 1 \end{vmatrix} = 0$$

(b) Find an equation for the conic section through the points $(0, 0)$, $(0, -1)$, $(2, 0)$, $(2, -5)$, and $(4, -1)$.

$$\begin{vmatrix} x^2 & xy & y^2 & x & y & 1 \\ 0 & 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 0 & -1 & 1 \\ 4 & 0 & 0 & 2 & 0 & 1 \\ 4 & -10 & 25 & 2 & -5 & 1 \\ 16 & -4 & 1 & 4 & -1 & 1 \end{vmatrix} = 0$$

$$\Rightarrow 160x^2 + 320xy + 320y^2 - 320x + 320y = 0$$

$$\Rightarrow x^2 + 2xy + y^2 - 2x + 2y = 0$$

(c) Graph the equation from part (b). What type of conic section is this?

Planes in \mathbb{R}^3

A plane in \mathbb{R}^3 has the scalar equation $c_1x + c_2y + c_3z + c_4 = 0$, and is determined by three points not on the same line.

Problem 6. (a) Find a determinant equation for the plane through the three points (x_1, y_1, z_1) , (x_2, y_2, z_2) , and (x_3, y_3, z_3) .

$$\begin{vmatrix} x & y & z & 1 \\ x_1 & y_1 & z_1 & 1 \\ x_2 & y_2 & z_2 & 1 \\ x_3 & y_3 & z_3 & 1 \end{vmatrix} = 0$$

(b) Find a scalar equation of the plane through the points $(2, 1, 3)$, $(2, -1, -1)$, and $(1, 1, 2)$.

$$\begin{vmatrix} x & y & z & 1 \\ 2 & 1 & 3 & 1 \\ 2 & -1 & -1 & 1 \\ 1 & 1 & 2 & 1 \end{vmatrix} = 0 \quad \Rightarrow \quad 2x + 4y - 2z - 1 = 0.$$

(c) Graph the equation from part (c) to confirm that the plane passes through the three given points.

Spheres in \mathbb{R}^3

A sphere in \mathbb{R}^3 has equation

$$c_1(x^2 + y^2 + z^2) + c_2x + c_3y + c_4z + c_5 = 0,$$

and is determined by four points not in the same plane.

Problem 7. (a) Find a determinant equation for the sphere through the four points (x_1, y_1, z_1) , (x_2, y_2, z_2) , (x_3, y_3, z_3) , and (x_4, y_4, z_4) .

$$\begin{vmatrix} x^2 + y^2 + z^2 & x & y & z & 1 \\ x_1^2 + y_1^2 + z_1^2 & x_1 & y_1 & z_1 & 1 \\ x_2^2 + y_2^2 + z_2^2 & x_2 & y_2 & z_2 & 1 \\ x_3^2 + y_3^2 + z_3^2 & x_3 & y_3 & z_3 & 1 \\ x_4^2 + y_4^2 + z_4^2 & x_4 & y_4 & z_4 & 1 \end{vmatrix} = 0$$

(b) Find an equation of the sphere through the points $(0, 1, -2)$, $(1, 3, 1)$, $(2, -1, 0)$, and $(3, 1, -1)$.

$$\begin{vmatrix} x^2 + y^2 + z^2 & x & y & z & 1 \\ 5 & 0 & 1 & -2 & 1 \\ 11 & 1 & 3 & 1 & 1 \\ 5 & 2 & -1 & 0 & 1 \\ 11 & 3 & 1 & -1 & 1 \end{vmatrix} = 0 \quad \Rightarrow \quad \underline{x^2 - 2x + y^2 - 2y + z^2 = 3.}$$

(c) Graph the equation from part (c) to confirm that the sphere passes through the four given points.