

Wed 10/8

Test II Review

Test II is Friday 10/10 covering § 14.1 - 14.6. A review sheet is on Canvas.

There will be 12 5-point questions, mostly multiple choice, and 4 10-point questions, like quizzes where you have to show all work.

Office hours: Today 5:30 - 6:30

Tomorrow 3:00 - 6:00

Agrees Hall 236

Zoom (link is in the syllabus)

May have to send an email to let me know you are zoom.

$$\textcircled{14} \quad f_y(a, b) = \lim_{y \rightarrow b} \frac{f(a, y) - f(a, b)}{y - b}$$

True

False

You need to know the definitions of f_x and f_y .

$$f_y(a, b) = \lim_{h \rightarrow 0} \frac{f(a, b+h) - f(a, b)}{h}$$

Let $y = b+h$. Then $h = y-b$. Substituting, we have

$$f_y(a, b) = \lim_{y \rightarrow b} \frac{f(a, y) - f(a, b)}{y - b}$$

$$\textcircled{15} \quad f_{xy} = \frac{\partial^2 f}{\partial x \partial y} \Rightarrow (f_x)_y = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right) = \frac{\partial^2 f}{\partial y \partial x} \neq \frac{\partial^2 f}{\partial x \partial y} = f_{yx}$$

True False

\textcircled{12} But from Clairaut's theorem, most of the functions we have $f_{xy} = f_{yx}$.

If f is defined on a disk D that contains (c, b) and f_{xy}, f_{yx} are continuous on D , then

$$f_{xy}(c, b) = f_{yx}(c, b).$$



An example of this not being true is

$$f(x, y) = \begin{cases} xy \frac{x^2-y^2}{x^2+y^2}, & (x, y) \neq (0, 0) \\ 0, & (x, y) = (0, 0) \end{cases}$$

It can be shown $\lim_{(x,y) \rightarrow (0,0)} xy \frac{x^2-y^2}{x^2+y^2} = 0$

This is a removable discontinuity. However,

$$f_{xy}(0,0) \neq f_{yx}(0,0)$$

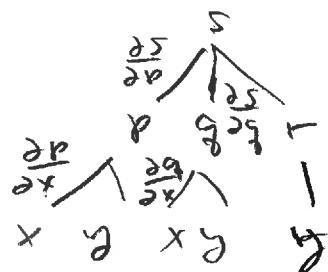
$$\textcircled{9} \quad \lim_{(x, g(x)) \rightarrow (c, b)} f(x, y) = L_1 \neq L_2 = \lim_{(x, h(x)) \rightarrow (c, b)} f(x, y)$$

Limit does not exist.

Chain Rule:

$$S = f(p, q, r), \quad p = g(x, y), \quad q = h(x, y), \quad r = l(y)$$

$$\frac{\partial S}{\partial x} = \frac{\partial S}{\partial p} \frac{\partial p}{\partial x} + \frac{\partial S}{\partial q} \frac{\partial q}{\partial x}$$

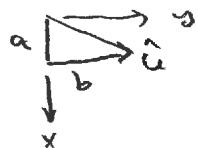


$$\frac{\partial S}{\partial y} = \frac{\partial S}{\partial p} \frac{\partial p}{\partial y} + \frac{\partial S}{\partial q} \frac{\partial q}{\partial y} + \frac{\partial S}{\partial r} \frac{\partial r}{\partial y}$$

(30) Definition of directional derivative.

$$D_{\hat{u}} f(x_0, y_0) = \lim_{h \rightarrow 0} \frac{f(x_0 + ha, y_0 + hb) - f(x_0, y_0)}{h}$$

$$\hat{u} = \langle a, b \rangle \quad a^2 + b^2 = 1$$



$$\text{What if } a=1 \text{ and } b=0, \quad \hat{u} = \langle 1, 0 \rangle = \hat{u}$$

$$D_{\hat{u}} f(x_0, y_0) = \lim_{h \rightarrow 0} \frac{f(x_0 + h, y_0) - f(x_0, y_0)}{h} = f_x(a, b)$$

$$\nabla f = \left\langle \frac{\partial f}{\partial x}, \frac{\partial f}{\partial y} \right\rangle$$

$$D_{\hat{u}} f = \nabla f \cdot \hat{u} = a \frac{\partial f}{\partial x} + b \frac{\partial f}{\partial y} = |\nabla f| |\hat{u}| \cos \theta$$

$$= |\nabla f| \cos \theta$$

$$-|\nabla f| \leq D_{\hat{u}} f \leq |\nabla f|$$

$$\textcircled{2} \quad f(x, y) = \frac{1}{3x^2 + 10y^2}$$

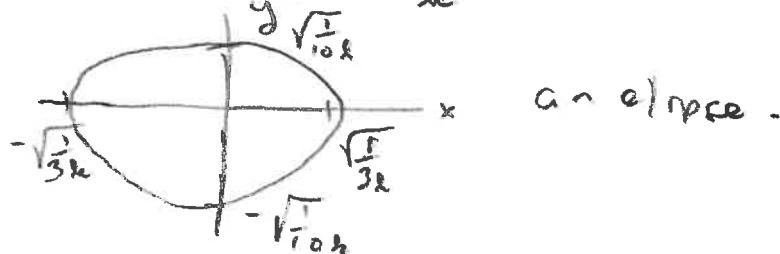
domain is $3x^2 + 10y^2 \neq 0 \Rightarrow 3x^2 \neq -10y^2$ an impossibility, so the only point $(0, 0)$.

$$\text{range } 3x^2 + 10y^2 \geq 0 \Rightarrow \frac{1}{3x^2 + 10y^2} \leq 0$$

but $(0, 0)$ not in domain, range = $(0, \infty)$

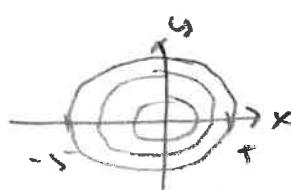
level curves $\frac{1}{3x^2 + 10y^2} = k$ is a constant, then

$$3x^2 + 10y^2 = \frac{1}{k} = c \text{ a constant}$$



$$\textcircled{3} \quad f(x, y) = \sqrt{25 - x^2 - y^2}$$

$$\text{domain: } 25 - x^2 - y^2 \geq 0 \Rightarrow x^2 + y^2 \leq 5^2$$



$$\text{Domain} = \{(x, y) \mid x^2 + y^2 \leq 25\}$$

$$\text{range: } [0, 5]$$

$$f(0, 0) = \sqrt{25} = 5$$

$$f(5, 0) = \sqrt{25-25} = 0$$

(33) $xy^2z^3 = 8$ at $(2, 2, 1)$ find eqs. of tangent plane and normal line.

$$F(x, y, z) = xy^2z^3 = 8 \text{ level curve}$$

$$\nabla F = \langle y^2z^3, 2xyz^3, 3xy^2z^2 \rangle$$

$\nabla F(2, 2, 1) = \langle 4, 8, 24 \rangle$ is normal to level surface, normal to tangent plane.

Tangent plane eq is

$$4x + 8y + 24z = 4(2) + 8(2) + 24(1) = 48 \Rightarrow \\ x + 2y + 6z = 12$$

Normal line is

$$\left. \begin{array}{l} x = 2 + 4t \\ y = 2 + 8t \\ z = 1 + 24t \end{array} \right\} \Rightarrow \frac{x-2}{4} = \frac{y-2}{8} = \frac{z-1}{24} \Rightarrow \\ \frac{1}{4} \frac{x-2}{1} = \frac{1}{4} \frac{y-2}{2} = \frac{1}{4} \frac{z-1}{6} \Rightarrow \\ \frac{x-2}{1} = \frac{y-2}{2} = \frac{z-1}{6}$$