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Foundations of Economics

Anderson, Survey of Economics 1e

LEARNING OBJECTIVES

1. Describe the problem of scarcity
2. Explain the purpose of specialization and exchange
3. Illustrate opportunity cost with a production possibilities frontier
4. Identify the three fundamental economic questions
5. Define several types of economics

SCARCITY: IT'S WHY YOU CAN'T ALWAYS GET WHAT YOU WANT

- **Scarcity** exists when the supply of something doesn't satisfy everyone's desires for it.
- **Economics** is the study of decision making under conditions of scarcity.
- Money, time, materials, and workers are all scarce.
- Because of this, economics has direct relevance to life.

OPPORTUNITY COST

- Decisions are difficult because of what must be given up when something else is chosen.
- **Opportunity cost** refers to the value of the next-best alternative that is forgone when a choice is made.
- The decision of which college to attend is complicated by the fear of missing out on opportunities other colleges offer.



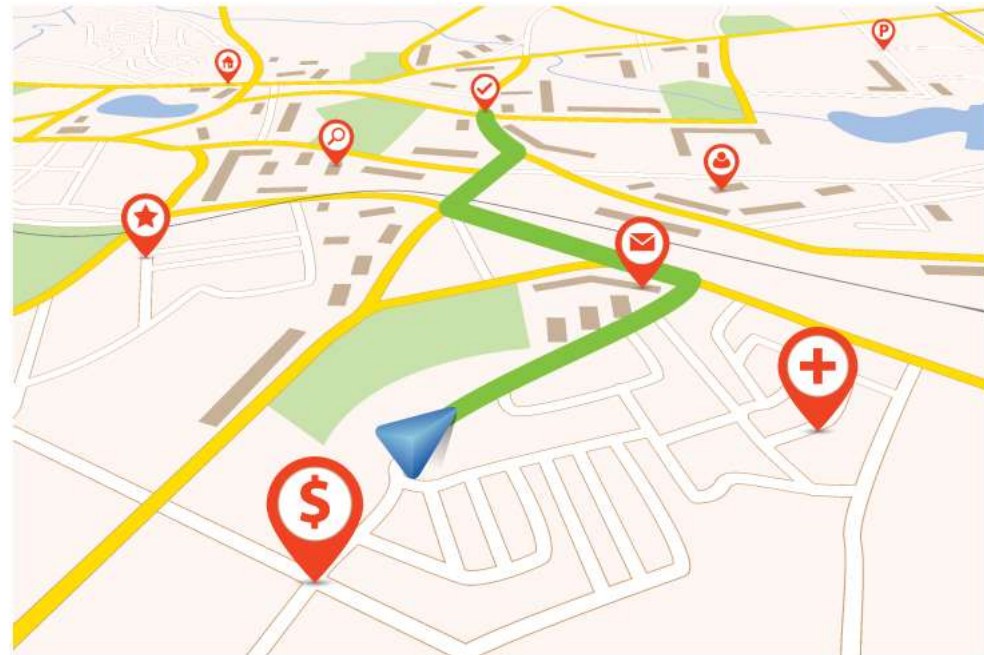
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SPECIALIZATION: IT BRINGS YOU MORE OF WHAT YOU WANT

- When producers specialize in what they do relatively well, the quality and quantity of goods increases.
 - Imagine a chef attempting heart surgery or a surgeon making professional cuisine!
- A **market** is a collection of buyers and sellers of the same good or service.
- Markets allow people to sell what they specialize in producing and buy what others specialize in producing.
- An **economy** is a system for coordinating the production and distribution of goods and services.

MODELS

- A **model** is a simplified representation of a real-life situation and is a favorite tool of economists.
- Models consider only a few variables, assuming that other variables are held constant.
- This assumption is known as ***ceteris paribus***.
- Maps are a model for the real world.



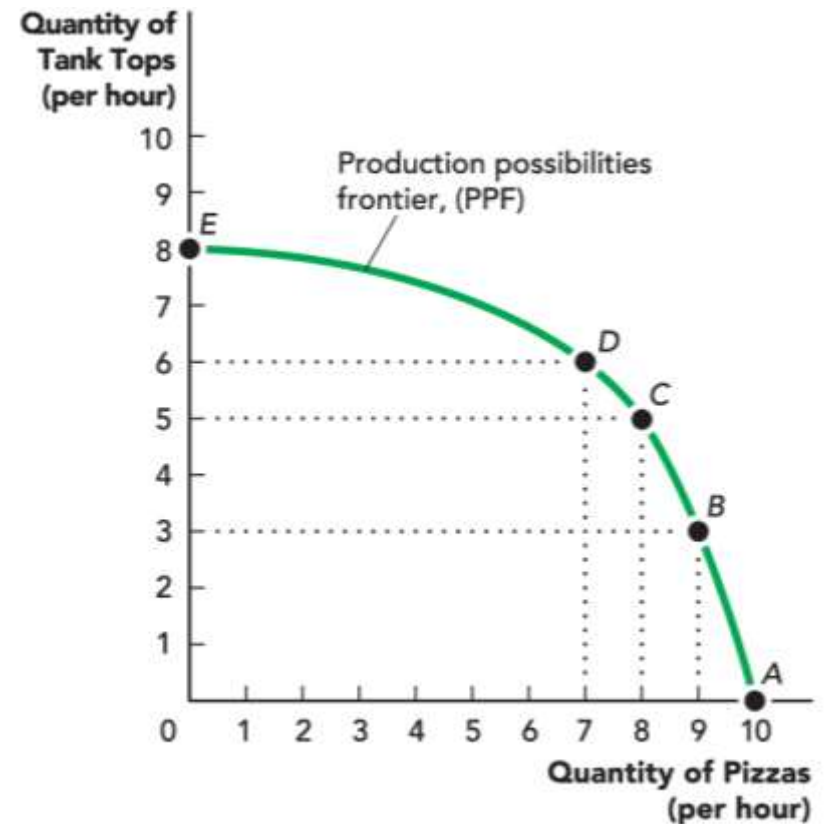
OPPORTUNITY COSTS IN PRODUCTION

- *Resources* such as land, workers, and equipment are used to produce every good.
- When all resources are being used, increasing the production of one good requires decreasing the production of another good, as shown below.
- The lost production of the other good is an opportunity cost.

Output Combinations (hourly output using all available resources)					
Product	A	B	C	D	E
Pizzas	10	9	8	7	0
Tank Tops	0	3	5	6	8

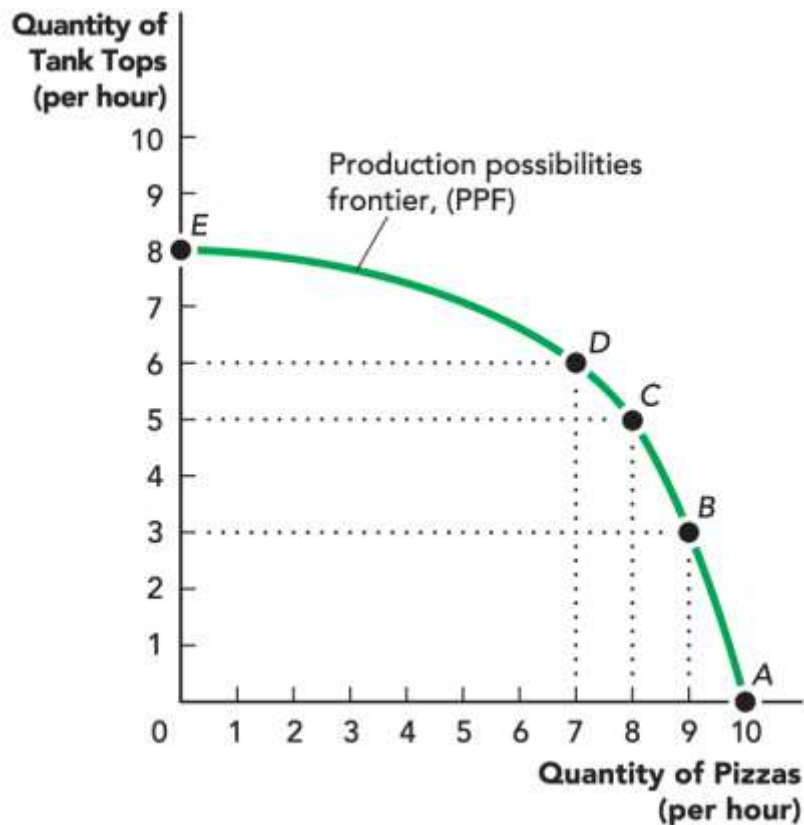
THE PRODUCTION POSSIBILITIES FRONTIER (PPF)

- A **production possibilities frontier (PPF)** is a model that shows all *efficient* alternative combinations of two goods that can be produced in an economy within a given time period.
- Efficiency, in this case, means that the only way to make more of one good is to make less of another good.



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THE SHAPE OF THE PPF

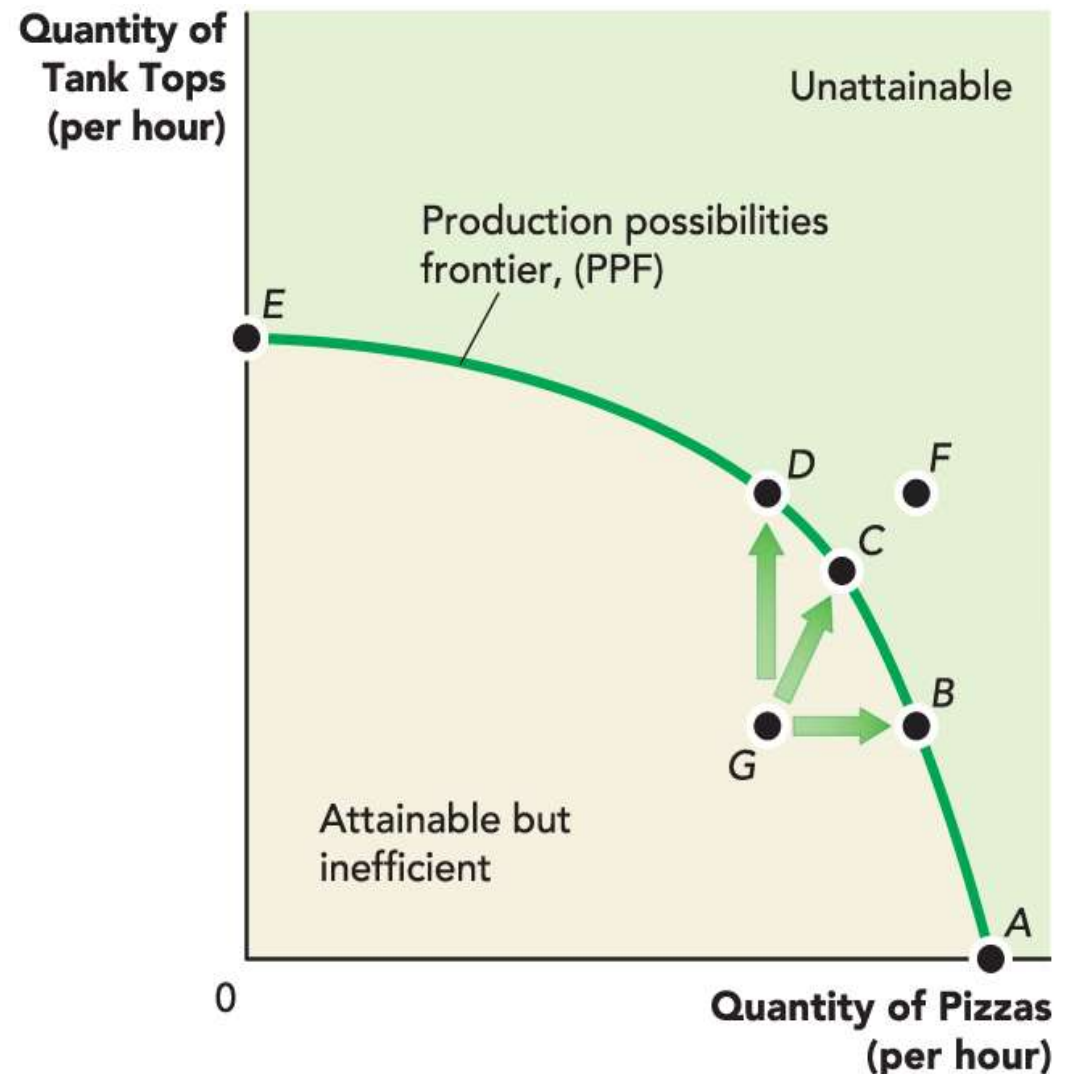


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- As shown, PPFs are usually *bowed out, or concave to the origin.*
- This comes from increasing opportunity costs, which comes from the *specialization of resources.*
- An economy that only produces tank tops will employ chefs to do so, even though they are much more skilled at making pizzas.

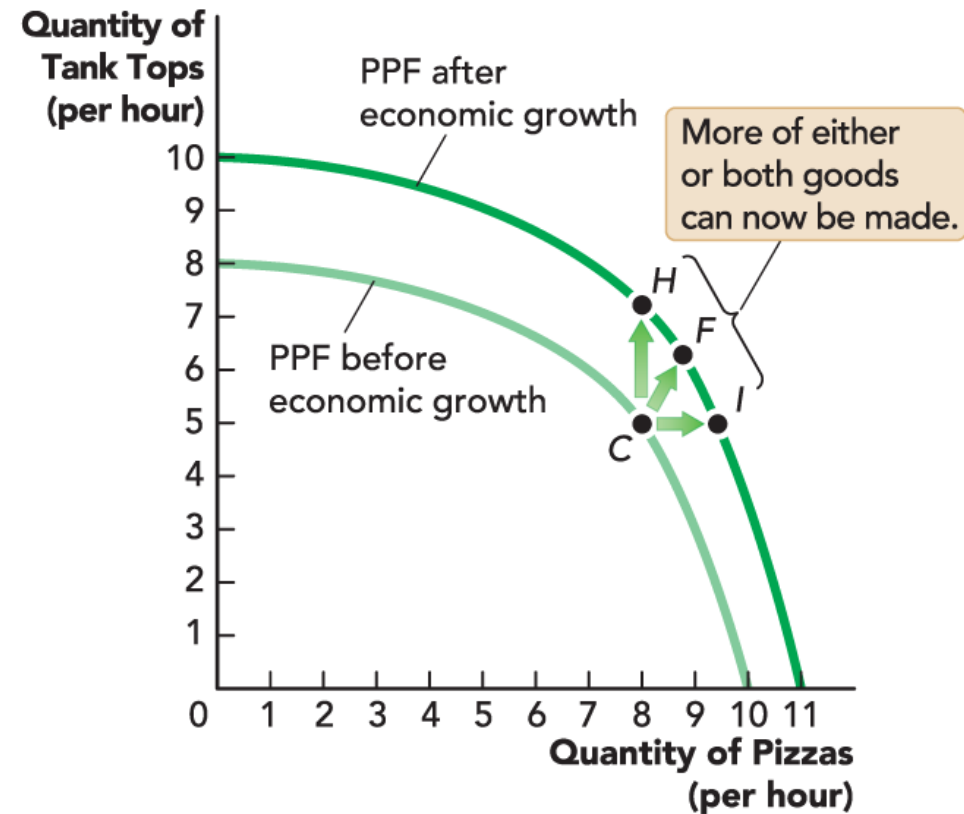
INEFFICIENT AND UNATTAINABLE POINTS

- While points above the curve, such as point *F*, would be nice, they are not currently possible.
- Points below the curve, like point *G*, are possible, but they are inefficient.
- All points on the curve are both efficient and attainable.



ECONOMIC GROWTH PART I

- **Economic growth** refers to an increase in the maximum amount of output an economy can produce over a period of time.
- When economic growth occurs, it pushes the PPF outward, allowing more of either good (or both goods) to be produced.



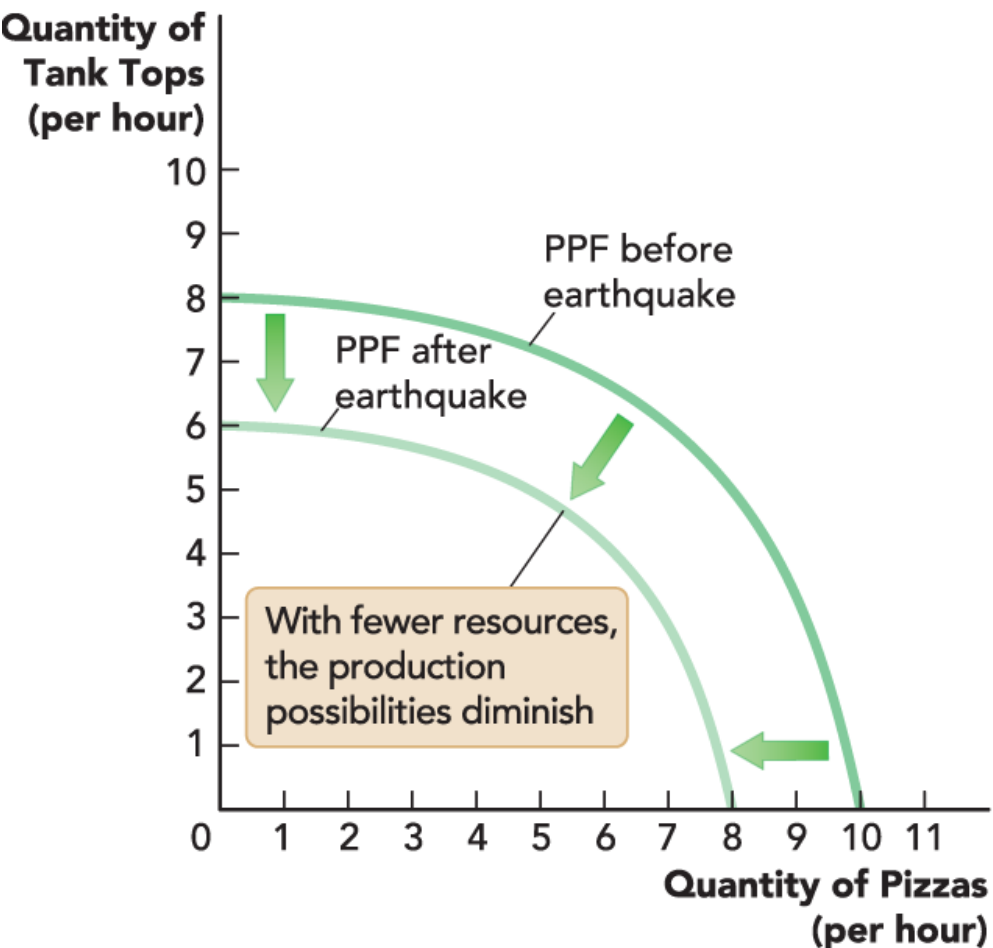
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ECONOMIC GROWTH PART II

- Economic growth comes from advances in knowledge or technology and from increases in the availability of resources.
- Economic growth increases the **standard of living**, a measure of the material wealth available to help people live comfortably.
- The standard of living is not the same as the *quality of life*, which depends on other factors, such as life expectancy, education, income distribution, and crime.

ECONOMIC DECLINE

- The PPF can also shift inward, as shown on the left.
- This usually happens as a result of wars or natural disasters, such as a flood.



LEARN BY DOING: PRACTICE QUESTION 1

Which of these statements are necessarily true?

- I. Economic growth improves the quality of life.
 - II. Economic growth improves the standard of living.
 - III. Economic growth expands the production possibilities frontier.
- a) I and II only
 - b) II and III only
 - c) I and III only
 - d) I, II, and III

LEARN BY DOING: PRACTICE QUESTION 1

(Answer)

Which of these statements are necessarily true?

- I. Economic growth improves the quality of life
 - II. Economic growth improves the standard of living.
 - III. Economic growth expands the production possibilities frontier.
- a) I and II only
 - b) II and III only (correct answer)**
 - c) I and III only
 - d) I, II, and III

THE THREE FUNDAMENTAL ECONOMIC QUESTIONS

- Every economy must answer these three questions:
 1. What should be produced?
 2. How should it be produced?
 3. For whom should it be produced?
- Answering these questions incorrectly can lead to shortages of goods and services and missed opportunities for a better life.
- In extreme cases, it can lead to widespread starvation and illness.

WHAT TO PRODUCE

- **Incentives** are rewards and punishments that guide decision making.
- Adam Smith claimed that incentives guide people toward optimal decisions as if they were “led by an invisible hand.”
- For example, when a good is popular, high demand drives up its price.
- Producers respond by making more of the good.
- This pursuit of profit tends to lead toward optimal production.

HOW TO PRODUCE IT

- Many goods can be made in multiple ways at various costs.
- Decisions about production methods determine the cost and availability of goods and services.
- If wrong production methods are chosen, the economy operates at a point below its PPF.
- A pizza machine is one way of producing pizzas.



FOR WHOM TO PRODUCE

- There are many answers to this.
- In some cases, goods and services go to those who are willing and able to pay the highest prices.
- In some cases, the government distributes goods and services.
- In some cases, tradition determines who gets goods and services.
- Most economies use a mix of these three methods.



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POSITIVE ECONOMICS

- **Positive economics** is the fact-based, descriptive side of economics.
- This includes data on college costs, reports on the unemployment rate, and findings on the number of pizzerias in the United States.
- Positive economics describes the *way things are* in the economy.

NORMATIVE ECONOMICS

- **Normative economics** is the type of economics that deals with judgments about the *way things should be*.
- This includes ideas about whether or not something should happen.
 - Ex: Should college students receive more financial support?
- It also includes ideas on how to accomplish these goals.
 - Ex: What policies should be used to give college students more financial support?

MICROECONOMICS

- **Microeconomics** is the study of scarcity and choice at the level of the individual decision makers.
- This includes decisions made by individuals, households, and businesses.
- Examples:
 - How should you divide your time between work and leisure?
 - How much output should a factory produce?



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MACROECONOMICS

- **Macroeconomics** is the study of the economy as a whole.
- Examples:
 - consumer spending
 - unemployment
 - interest rates
 - government policies that affect the whole economy



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LEARN BY DOING: PRACTICE QUESTION 2

Which of these are microeconomic decisions?

- I. your decision to start a business
 - II. an electric company's decision to move toward solar energy
 - III. the government's decision to lower taxes on new business owners
- a) I and II only
 - b) II and III only
 - c) I and III only
 - d) I, II, and III

LEARN BY DOING: PRACTICE QUESTION 2

(Answer)

Which of these are microeconomic decisions?

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